## ENGLISH: SECONDARY EDUCATION BA

The Teacher Education program prepares candidates for certification in grades $\mathrm{K}-12$. The Secondary Education program requires 27 credits of Education course work in professional foundations and studies and 13 credits during internship. Students apply for admission to the program after successfully completing nine credits of Education course work in professional foundations. During the course of the studies, candidates may be asked to reapply to the program if their GPA falls below 3.0 in general course work and 3.0 in their selected content area(s) of endorsement such as biology, chemistry, communication arts, earth science, English, math, natural sciences, physical education/health, psychology, or social studies. There are separate degree requirements for each major and minor endorsement area.

Teaching endorsement areas are attached to a Standard Instructional Certificate (grades K-12), according to Idaho Teacher Certification standards. All endorsements require a minimum of 30 semester credits a major endorsement along with 20 semester credits for a minor endorsement, or a minimum of 45 semester credits for a single teaching field endorsement. The following LC State areas are approved for teaching field majors: Biology, Chemistry, Communication Arts, Earth Science, English; Kinesiology-Physical Education K-12 and Health 6-12; Mathematics; Natural Sciences; Psychology; and Social Science with a History emphasis (see degree requirements for each major). Teacher candidates must successfully pass the related Praxis II exam in their teaching content area(s).

For marketability purposes, students are encouraged to pursue endorsements and minors in a second teaching field; consult with an advisor for the proper procedure. Secondary Education majors must have a content area advisor and a Secondary Education advisor.

Graduates from other colleges or universities seeking secondary teacher certification must fulfill all Secondary Education professional course work requirements in addition to meeting all academic major or minor teaching field requirements for subject area endorsement.

Students in the Teacher Education Certification program are expected to provide evidence through performance that they have met Idaho's requirements for certification and become dedicated and knowledgeable professionals, content specialists, competent educational designers, capable educational facilitators, insightful educational evaluators, reflective professionals, and culturally responsive professionals before being recommended for teacher certification.

## Advising

Secondary Teacher Education candidates must have two advisors; one for their academic major and one for teacher certification.

# General Education Requirements 

| Code | Title | Credits |
| :---: | :---: | :---: |
| Written Communication |  |  |
| Select one of the following: |  | 6.00 |
| ENGL-101 <br> \& ENGL-102 | WRITING AND RHETORIC I and WRITING AND RHETORIC II |  |
| ENGL-109 | COLLEGE WRITING AND RESEARCH |  |
| Oral Communication |  |  |
| COMM-204 | PUBLIC SPEAKING | 3.00 |
| Mathematical Ways of Knowing |  |  |
| Select one of the following: |  | 3.00-5.00 |
| MATH-123 | MATH IN MODERN SOCIETY |  |
| MATH-130 | FINITE MATHEMATICS |  |
| MATH-143 | COLLEGE ALGEBRA |  |
| MATH-147 | COLLEGE ALGEBRA AND TRIGONOMETRY |  |
| MATH-153 | STATISTICAL REASONING |  |
| MATH-170 | CALCULUS I |  |
| MATH-253 | STATISTICAL METHODS FOR THE SCIENCES |  |
| MATH-257 | MATHEMATICS FOR ELEMENTARY TEACHERS II |  |
| MTHPT-130 | FINITE MATHEMATICS |  |
| MTHPT-137 | MATH FOR TECHNOLOGY |  |
| MTHPT-153 | STATISTICAL REASONING |  |
| Humanistic \& Artistic Ways of Knowing |  |  |
| Select one course from two | ategories: | 6.00-8.00 |
| Literature |  |  |
| ENGL-175 | LITERATURE AND IDEAS |  |


| ENGL-257 | WORLD CLASSICS |  |
| :---: | :---: | :---: |
| ENGL-258 | INTERNATIONAL LITERATURE |  |
| ENGL-260 | NATIVE AMERICAN LITERATURE |  |
| ENGL-261 | MYTHOLOGIES |  |
| Arts |  |  |
| ART-100 | INTRODUCTION TO ART |  |
| HUM-101 | THE ART AND HISTORY OF THE MOTION PICTURE |  |
| HUM-150 | INTRODUCTION TO THE ARTS |  |
| MUS-101 | SURVEY OF MUSIC |  |
| MUS-102 | MUSIC IN AMERICA |  |
| MUS-150 | WORLD MUSIC |  |
| MUS-151 | HISTORY OF MUSICAL THEATER |  |
| MUS-152 | HISTORY OF JAZZ AND POPULAR MUSIC STYLES |  |
| THEA-101 | SURVEY OF THE THEATER |  |
| Language |  |  |
| NP-101 | NEZ PERCE LANGUAGE AND CULTURE |  |
| NP-102 | NEZ PERCE LANGUAGE AND HISTORY |  |
| SPAN-101 | ELEMENTARY SPANISH I |  |
| SPAN-102 | ELEMENTARY SPANISH II |  |
| Scientific Ways of Knowing |  |  |
| Select one course from two disciplines; one lab |  | 7.00-8.00 |
| BIOF-100 | INTRODUCTION TO BIOINFORMATICS |  |
| BIOL-100 | CONCEPTS OF BIOLOGY |  |
| BIOL-120 | PLANTS AND PEOPLE |  |
| BIOL-123 | BIOLOGY IN FILM |  |
| BIOL-175 | HUMAN BIOLOGY |  |
| BIOL-227 | HUMAN ANATOMY AND PHYSIOLOGY I |  |
| CHEM-100 | CONCEPTS OF CHEMISTRY |  |
| CHEM-105 | GENERAL, ORGANIC AND BIOCHEMISTRY |  |
| CHEM-111 | PRINCIPLES OF CHEMISTRY I |  |
| CITPT-108 | INTRODUCTION TO COMPUTER SCIENCE |  |
| CS-108 | INTRODUCTION TO COMPUTER SCIENCE |  |
| FSCI-101 | INTRODUCTION TO FORENSIC SCIENCE |  |
| GEOL-101 | PHYSICAL GEOLOGY |  |
| GEOL-120 | INTRODUCTION TO EARTH SYSTEMS |  |
| GIS-271 | GEOGRAPHIC INFORMATION SYSTEMS |  |
| ID-240 | INTEGRATED SCIENCE II |  |
| NS-140 | INTEGRATED SCIENCE I |  |
| NS-150 | INTRODUCTION TO NATURAL SCIENCES ${ }^{1}$ |  |
| NS-174 | NATURAL SCIENCE FOR ELEMENTARY EDUCATOR |  |
| PHYS-111 | GENERAL PHYSICS I |  |
| or PHYS-112 | GENERAL PHYSICS II |  |
| PHYS-171 | PHYS SCIENCES FOR ELEMENTARY EDUCATORS |  |
| PHYS-205 | DESCRIPTIVE ASTRONOMY |  |
| PHYS-211 | PHYSICS FOR SCIENTISTS AND ENGINEERS I |  |
| Social \& Behavioral Ways of Knowing |  |  |
| PSYC-205 | LIFESPAN DEVELOPMENTAL PSYCHOLOGY | 3.00 |
| Select one from the following: |  | 3.00 |
| ANTH-102 | CULTURAL ANTHROPOLOGY |  |
| ANTH-120 | WORLD PREHISTORY |  |
| ANTH-170 | INTRODUCTION TO NATIVE AMERICAN STUDIES |  |
| ECON-201 | PRINCIPLES OF MACROECONOMICS |  |


| ECON-202 | PRINCIPLES OF MICROECONOMICS |  |
| :---: | :---: | :---: |
| GEOG-102 | INTRODUCTION TO GEOGRAPHY |  |
| HIST-101 | WORLD HISTORY I |  |
| HIST-102 | WORLD HISTORY II |  |
| HIST-111 | UNITED STATES HISTORY I |  |
| HIST-112 | UNITED STATES HISTORY II |  |
| HRPT-184 | DIVERSITY IN ORGANIZATIONS |  |
| HRPT-185 | HUMAN RELATIONS IN ORGANIZATIONS |  |
| POLS-101 | AMERICAN NATIONAL GOVERNMENT |  |
| POLS-237 | INTERNATIONAL POLITICS |  |
| POLS-285 | COMPARATIVE GOVERNMENT |  |
| SOC-101 | INTRODUCTION TO SOCIOLOGY |  |
| SOC-102 | SOCIAL PROBLEMS |  |
| SS-184 | DIVERSITY IN ORGANIZATIONS |  |
| SS-185 | HUMAN RELATIONS IN ORGANIZATIONS |  |
| Diversity |  |  |
| Select one of the following: |  | 4.00 |
| NP-101 | NEZ PERCE LANGUAGE AND CULTURE |  |
| SPAN-101 | ELEMENTARY SPANISH I |  |
| Integrative Seminar. Ethics \& Values |  |  |
| Select one of the following: |  | 3.00 |
| ID 300A - 300 Z (see course descriptions for options) |  |  |
| ID-301A | HELLS CANYON INSTITUTE |  |
| Foreign/Heritage Language |  |  |
| Select courses in the chosen foreign/heritage language numbering 101, 102, 201 and 202 |  | 12.00 |
| Total Credits |  | 50.00-55.00 |

## Program Requirements

Secondary certification candidates must meet the graduation requirements for their major and the Secondary Teacher Education Program and must have two advisors. (see below)

| Code | Title | Credits |
| :---: | :---: | :---: |
| English Program - Lower Division Courses |  |  |
| ENGL-210 | LITERARY ANALYSIS | 3.00 |
| ENGL-267 | BRITISH LITERATURE I | 3.00 |
| ENGL-277 | AMERICAN LITERATURE I | 3.00 |
| ENGL-268 | BRITISH LITERATURE II | 3.00 |
| or ENGL-278 | AMERICAN LITERATURE II |  |
| English Program - Upper Division Courses |  |  |
| ENGL-305 | ADVANCED WRITING AND COMMUNICATION | 3.00 |
| ENGL-320 | SHAKESPEARE | 3.00 |
| ENGL-386 | TEACHING COMPOSITION | 3.00 |
| ENGL-431 | HISTORY \& STRUCTURE/ENGLISH LANGUAGE | 3.00 |
| ENGL-498 | SENIOR PROJECT SEMINAR | 2.00 |
| ENGL-499 | SENIOR PROJECT: ORAL DEFENSE AND PRESENTATION | 1.00 |
| English Selectives |  |  |
| Select one of the following: |  | 3.00 |
| ENGL-209 | CREATIVE WRITING:NON-FICTION |  |
| ENGL-211 | CREATIVE WRITING POETRY |  |
| ENGL-212 | CREATIVE WRITING:FICTION |  |
| ENGL-309 | CREATIVE WRITING:NON-FICTION |  |
| ENGL-311 | CREATIVE WRITING:POETRY |  |
| ENGL-312 | CREATIVE WRITING:FICTION |  |


| ENGL-409 | CREATIVE WRITING:NON-FICTION |  |
| :---: | :---: | :---: |
| ENGL-411 | CREATIVE WRITING:POETRY |  |
| ENGL-412 | CREATIVE WRITING:FICTION |  |
| Select one of the following: |  | 3.00 |
| ENGL-257 | WORLD CLASSICS |  |
| ENGL-258 | INTERNATIONAL LITERATURE |  |
| ENGL-261 | MYTHOLOGIES |  |
| ENGL-381 | TEACHING LITERATURE |  |
| ENGL-385 | JOURNAL \& MANUSCRIPT EDITING |  |
| Select three of the following: |  | 9.00 |
| ENGL-310 | DEVELOPMENT OF THE NOVEL |  |
| ENGL-326 | MODERNISM |  |
| ENGL-346 | CONTEMPORARY LITERATURE |  |
| ENGL-360 | POETIC FORM |  |
| ENGL-370 | DRAMATIC LITERATURE |  |
| ENGL-372 | LITERARY THEORY |  |
| ENGL-470 | NINETEENTH CENTURY AMERICAN LITERATURE: ROMANTICISM AND REALISM |  |
| ENGL-473 | NATIVE AMERICAN ORAL LITERATURE |  |
| ENGL-474 | NATIVE AMERICAN WRITTEN LITERATURE |  |
| ENGL-475 | WESTERN AMERICAN LITERATURE |  |
| ENGL-478 | NINETEENTH-CENTURY BRITISH LITERATURE |  |
| Select one of the following: |  | 3.00 |
| ENGL-433 | STUDIES IN MEDIEVAL LITERATURE |  |
| ENGL-450 | CLASSICISM AND ROMANTICISM |  |
| ENGL-451 | RENAISSANCE LITERATURE |  |
| ENGL-452 | ANCIENT LITERATURE |  |
| Select 3 credits from any 200, | 300 , or 400 ENGL level ${ }^{1}$ | 3.00 |

## Secondary Education Certificate

See Secondary Education Certificate Requirements below

## Total Credits

1 See Catalog section "Teacher Education Division: Secondary Teacher Certification" regarding certification requirements for this major. Selective course choices could be affected.

## Secondary Education Certificate Requirements

Application for admission to the Teacher Education Program is required after successful completion of the first three Phase I courses.

| Code | Title | Credits |
| :---: | :---: | :---: |
| Phase I-Professional Foundations of Education |  |  |
| ED-214 | PRINCIPLES OF EDUCATION ${ }^{1}$ | 3.00 |
| ED-225 | TECHNOLOGIES FOR TEACHING, K-12 | 3.00 |
| ED-318 | ASSESSMENT OF LEARNING ${ }^{1}$ | 3.00 |
| ED-321 | EDUCATIONAL PSYCHOLOGY ${ }^{1}$ | 3.00 |
| ED-345 | CULTURALLY RELEVANT TEACHING | 3.00 |
| SE-322 | INCLUSION STRATEGIES K-12 | 3.00 |
| Phase II - Professional Studies in Education |  |  |
| ED-445 | INSTRUCTIONAL STRATEGIES AND CLASSROOM MANAGEMENT, 6-12 | 3.00 |
| ED-447 | TEACHING METHODS IN THE CONTENT AREA | 2.00 |
| RE-309 | DISCIPLINARY LITERACY | 3.00 |
| Phase III - Instructional Methods in Education |  |  |
| ED-452 | INTERNSHIP SEMINAR | 1.00 |


| ED-460 PROFESSIONAL INTERNSHIP IN EDUCATION 6-12 | 12.00 |
| :--- | :--- | :--- |
| Total Credits | $\mathbf{3 9 . 0 0}$ |

1 Additional requirements must be met for teacher certification. See your Teacher Education Division advisor for details.

No grade lower than a "C-" will be accepted in any General Education core, Content Major, or 200-level Professional Foundations course. No grade lower than a "B-" will be accepted in any 300- or 400-level courses in Secondary Education.

A minimum cumulative GPA of 3.0 is required for admission into the Secondary Teacher Education Program. Candidates must also maintain a 3.0 cumulative GPA in their content area classes.

## Sequential Plan of Study

| Course | Title | Credits |
| :---: | :---: | :---: |
| First Year |  |  |
| Fall |  |  |
| COMM-204 | PUBLIC SPEAKING | 3.00 |
| CORE | Scientific Ways of Knowing | 3.00 |
| ENGL-101 | WRITING AND RHETORIC I | 3.00 |
| Program Requirement | Select ENGL Selective course | 3.00 |
| SPAN-101 or NP-101 | ELEMENTARY SPANISH I <br> or NEZ PERCE LANGUAGE AND CULTURE | 4.00 |
|  | Credits | 16.00 |
| Spring |  |  |
| CORE | Humanistic \& Artistic Ways of Knowing | 3.00 |
| CORE | Social \& Behavioral Ways of Knowing | 3.00 |
| ENGL-102 | WRITING AND RHETORIC II | 3.00 |
| Program Requirement | Select ENGL Selective course | 3.00 |
| $\begin{aligned} & \text { SPAN-102 } \\ & \text { or NP-102 } \end{aligned}$ | ELEMENTARY SPANISH II or NEZ PERCE LANGUAGE AND HISTORY | 4.00 |
|  | Credits | 16.00 |
| Second Year |  |  |
| Fall |  |  |
| CORE | Humanistic \& Artistic Ways of Knowing | 3.00 |
| CORE | Mathematical Ways of Knowing | 3.00-5.00 |
| ENGL-267 | BRITISH LITERATURE I | 3.00 |
| Program Requirement | Select ENGL Selective course | 3.00 |
| SPAN-201 or NP-201 | INTERMEDIATE SPANISH I or INTERMEDIATE NEZ PERCE LANGUAGE I | 4.00 |
|  | Credits | 16.00-18.00 |
| Spring |  |  |
| CORE | Integrative Seminar. Ethics \& Values | 3.00 |
| CORE | Scientific Ways of Knowing | 4.00 |
| ENGL-210 | LITERARY ANALYSIS | 3.00 |
| PSYC-205 | LIFESPAN DEVELOPMENTAL PSYCHOLOGY | 3.00 |
| $\begin{aligned} & \text { SPAN-202 } \\ & \text { or NP-202 } \end{aligned}$ | INTERMEDIATE SPANISH II or INTERMEDIATE NEZ PERCE LANGUAGE II | 4.00 |
|  | Credits | 17.00 |
| Third Year |  |  |
| Fall |  |  |
| ENGL-320 | SHAKESPEARE | 3.00 |
| ENGL-277 | AMERICAN LITERATURE I | 3.00 |
| ENGL-305 | ADVANCED WRITING AND COMMUNICATION | 3.00 |
| ENGL-498 | SENIOR PROJECT SEMINAR | 2.00 |


| Program Requirement | Select ENGL Selective course | 3.00 |
| :---: | :---: | :---: |
|  | Credits | 14.00 |
| Spring |  |  |
| $\begin{aligned} & \text { ENGL-268 } \\ & \text { or ENGL-278 } \end{aligned}$ | BRITISH LITERATURE II or AMERICAN LITERATURE II | 3.00 |
| ENGL-431 | HISTORY \& STRUCTURE/ENGLISH LANGUAGE | 3.00 |
| ENGL-499 | SENIOR PROJECT: ORAL DEFENSE AND PRESENTATION | 1.00 |
| Program Requirement | Select ENGL Selective course | 3.00 |
| Program Requirement | Select ENGL course 200 level and above | 3.00 |
|  | Credits | 13.00 |
| Fourth Year |  |  |
| Fall |  |  |
| Program Requirement | Select ENGL Selective course | 3.00 |
| ENGL-386 | TEACHING COMPOSITION | 3.00 |
|  | Credits | 6.00 |
|  | Total Credits | 98.00-100.00 |
| Secondary Education Certificate Requirements |  |  |
| Course | Title | Credits |
| First Year |  |  |
| Fall |  |  |
| ED-214 | PRINCIPLES OF EDUCATION | 3.00 |
| ED-225 | TECHNOLOGIES FOR TEACHING, K-12 | 3.00 |
| ED-318 | ASSESSMENT OF LEARNING | 3.00 |
| ED-321 | EDUCATIONAL PSYCHOLOGY | 3.00 |
| ED-345 | CULTURALLY RELEVANT TEACHING | 3.00 |
|  | Credits | 15.00 |
| Spring |  |  |
| ED-445 | INSTRUCTIONAL STRATEGIES AND CLASSROOM MANAGEMENT, 6-12 | 3.00 |
| ED-447 | TEACHING METHODS IN THE CONTENT AREA | 2.00 |
| RE-309 | DISCIPLINARY LITERACY | 3.00 |
| SE-322 | INCLUSION STRATEGIES K-12 | 3.00 |
|  | Credits | 11.00 |
| Second Year |  |  |
| Fall |  |  |
| ED-452 | INTERNSHIP SEMINAR | 1.00 |
| ED-460 | PROFESSIONAL INTERNSHIP IN EDUCATION 6-12 | 12.00 |
|  | Credits | 13.00 |
|  | Total Credits | 39.00 |

Graduates with a BA in English: Secondary Education go on to obtain careers in a variety of fields:

- Secondary Language Arts/English Teacher (6-12)
- Adult and Continuing Education
- Training Specialist
- Business and Industry
- Instructional Coach
- Media

