Earth Science: Secondary Education BA/BS

# **EARTH SCIENCE: SECONDARY EDUCATION BA/BS**

The Teacher Education program prepares candidates for certification in grades K-12. The Secondary Education program requires 27 credits of Education course work in professional foundations and studies and 13 credits during internship. Students apply for admission to the program after successfully completing nine credits of Education course work in professional foundations. During the course of the studies, candidates may be asked to reapply to the program if their GPA falls below 3.0 in general course work.

Teaching endorsement areas are attached to a Standard Instructional Certificate (grades K-12), according to Idaho Teacher Certification standards. All endorsements require a minimum of 45 semester credits, with the exception of dual endorsements where 30 semester credits for a major endorsement and 20 semester credits for a minor endorsement is required. The following LC State areas are approved for teaching field majors: Biology, Chemistry, Communication Arts, Earth Science, English; Kinesiology-Physical Education K-12 and Health 6-12; Mathematics; Natural Sciences; Psychology; and Social Science with a History emphasis (see degree requirements for each major). Teacher candidates must successfully pass the related Praxis II exam in their teaching content area(s).

For marketability purposes, students are encouraged to pursue endorsements and minors in a second teaching field; consult with an advisor for the proper procedure. Secondary Education majors must have a content area advisor and a Secondary Education advisor.

Graduates from other colleges or universities seeking secondary teacher certification must fulfill all Secondary Education professional course work requirements in addition to meeting all academic major or minor teaching field requirements for subject area endorsement.

Students in the Teacher Education Certification program are expected to provide evidence through performance that they have met Idaho's requirements for certification and become dedicated and knowledgeable professionals, content specialists, competent educational designers, capable educational facilitators, insightful educational evaluators, reflective professionals, and culturally responsive professionals before being recommended for teacher certification.

#### **Advising**

For advising purposes, Secondary Teacher Education candidates must have two advisors; one for their academic major and one for teacher certification.

#### **General Education Requirements**

Code	Title	Credits
Written Communication		
Select one of the following:		6.00
ENGL-101	WRITING AND RHETORIC I	
& ENGL-102	and WRITING AND RHETORIC II	
ENGL-109	COLLEGE WRITING AND RESEARCH	
Oral Communication		
Select one from the following	ng:	3.00
COMM-101	FUNDAMENTALS OF ORAL COMMUNICATION	
COMM-203	SMALL GROUP COMMUNICATION	
COMM-204	PUBLIC SPEAKING	
Mathematical Ways of Know	wing	
Select one of the following:		3.00-5.00
MATH-143	COLLEGE ALGEBRA	
MATH-147	COLLEGE ALGEBRA AND TRIGONOMETRY	
MATH-170	CALCULUS I	
<b>Humanistic &amp; Artistic Ways</b>	of Knowing	
Select one course from two	categories:	6.00-8.00
Literature		
ENGL-175	LITERATURE AND IDEAS	
ENGL-257	WORLD CLASSICS	
ENGL-258	INTERNATIONAL LITERATURE	
ENGL-260	NATIVE AMERICAN LITERATURE	
ENGL-261	MYTHOLOGIES	
Arts		
ART-100	INTRODUCTION TO ART	

HUM-101	THE ART AND HISTORY OF THE MOTION PICTURE	
HUM-150	INTRODUCTION TO THE ARTS	
MUS-101	SURVEY OF MUSIC	
MUS-102	MUSIC IN AMERICA	
MUS-150	WORLD MUSIC	
MUS-151	HISTORY OF MUSICAL THEATER	
MUS-152	HISTORY OF JAZZ AND POPULAR MUSIC STYLES	
THEA-101	SURVEY OF THE THEATER	
	SURVET OF THE THEATER	
Language NP-101	NEZ PERCE LANGUAGE AND CULTURE	
NP-101	NEZ PERCE LANGUAGE AND HISTORY	
SPAN-101	ELEMENTARY SPANISH I	
SPAN-101	ELEMENTARY SPANISH II	
Scientific Ways of Knowing CHEM-111	PRINCIPLES OF CHEMISTRY I	4.00
Select one of the following:		4.00-5.00
PHYS-111	GENERAL PHYSICS I	4.00-3.00
PHYS-211	PHYSICS FOR SCIENTISTS AND ENGINEERS I	
Social & Behavioral Ways of	•	2.00
PSYC-205	LIFESPAN DEVELOPMENTAL PSYCHOLOGY	3.00
Select one of the following:		3.00
ANTH-102	CULTURAL ANTHROPOLOGY	
ANTH-120	WORLD PREHISTORY	
ANTH-170	INTRODUCTION TO NATIVE AMERICAN STUDIES	
ECON-201	PRINCIPLES OF MACROECONOMICS	
ECON-202	PRINCIPLES OF MICROECONOMICS	
GEOG-102	INTRODUCTION TO GEOGRAPHY	
HIST-101	WORLD HISTORY I	
HIST-102	WORLD HISTORY II	
HIST-111	UNITED STATES HISTORY I	
HIST-112	UNITED STATES HISTORY II	
HRPT-184	DIVERSITY IN ORGANIZATIONS	
HRPT-185	HUMAN RELATIONS IN ORGANIZATIONS	
POLS-101	AMERICAN NATIONAL GOVERNMENT	
POLS-237	INTERNATIONAL POLITICS	
POLS-285	COMPARATIVE GOVERNMENT	
SOC-101	INTRODUCTION TO SOCIOLOGY	
SOC-102	SOCIAL PROBLEMS	
SS-184	DIVERSITY IN ORGANIZATIONS	
SS-185	HUMAN RELATIONS IN ORGANIZATIONS	
Diversity		
Select one of the following:		3.00-4.00
ANTH-102	CULTURAL ANTHROPOLOGY	
ANTH-120	WORLD PREHISTORY	
ANTH-170	INTRODUCTION TO NATIVE AMERICAN STUDIES	
ANTH-360	RACE AND ETHNICITY	
COMM-345	INTERCULTURAL COMMUNICATION	
ENGL-258	INTERNATIONAL LITERATURE	
ENGL-474	NATIVE AMERICAN WRITTEN LITERATURE	
GEOG-102	INTRODUCTION TO GEOGRAPHY	
HIST-101	WORLD HISTORY I	
HIST-102	WORLD HISTORY II	

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Total Credits		38.00-44.00
Select 16 credits of langua	age if selecting Bachelor of Arts Degree	16.00
Foreign/Heritage Language	e	
ID-301A	HELLS CANYON INSTITUTE	
ID 300A - 300Z (see cou	rse descriptions for options)	
Select one of the following	p.	3.00
Integrative Seminar: Ethics	s & Values	
SS-184	DIVERSITY IN ORGANIZATIONS	
SPAN-202	INTERMEDIATE SPANISH II	
SPAN-201	INTERMEDIATE SPANISH I	
SPAN-102	ELEMENTARY SPANISH II	
SPAN-101	ELEMENTARY SPANISH I	
SOC-101	INTRODUCTION TO SOCIOLOGY	
POLS-285	COMPARATIVE GOVERNMENT	
NP-102	NEZ PERCE LANGUAGE AND HISTORY	
NP-101	NEZ PERCE LANGUAGE AND CULTURE	
KIN-220	SOCIAL-CULTURAL ASPECTS OF SPORTS	
ID-300C	ETHICS AND IDENTITY	
HRPT-184	DIVERSITY IN ORGANIZATIONS	
HIST-112	UNITED STATES HISTORY II	
HIST-111	UNITED STATES HISTORY I	

### **Program Requirements**

Secondary certification candidates must meet the graduation requirements for their major and the Secondary Teacher Education Program and must have two advisors. (see below)

Code	Title	Credits
Earth Science Program		
CHEM-112	PRINCIPLES OF CHEMISTRY II	4.00
GEOL-101	PHYSICAL GEOLOGY	4.00
or GEOL-120	INTRODUCTION TO EARTH SYSTEMS	
GEOL-202	HISTORICAL GEOLOGY	4.00
GEOL-313	EARTH MATERIALS I	4.00
GEOL-314	EARTH MATERIALS II	4.00
GEOL-450	EARTH SYSTEMS CAPSTONE	3.00
MATH-170	CALCULUS I (Required if not taken as core)	
PHYS-205	DESCRIPTIVE ASTRONOMY	4.00
PHYS-112	GENERAL PHYSICS II	4.00-5.00
or PHYS-212	PHYSICS FOR SCIENTISTS AND ENGINEERS II	
Selectives		
Select from any GEOL or GIS courses numbered 200 or higher <sup>1</sup>		4.00
Select from any GEOL course numbered 300 or higher		7.00
<b>Secondary Education Cer</b>	tificate	
See Secondary Education	n Certificate Requirements below	
Total Credits		42.00-43.00

See Catalog section "Teacher Education Division: Secondary Teacher Certification" regarding certification requirements for this major. Selective course choices could be affected

## **Secondary Education Certificate Requirements**

Application for admission to the Teacher Education Program is required after successful completion of the first three Phase I courses.

Code	Title	Credits
Phase I - Professional Found	dations of Education	
ED-214	PRINCIPLES OF EDUCATION <sup>1</sup>	3.00
ED-224		2.00
ED-318	ASSESSMENT OF LEARNING <sup>1</sup>	3.00
ED-321	EDUCATIONAL PSYCHOLOGY <sup>1</sup>	3.00
ED-345	CULTURALLY RELEVANT TEACHING	3.00
SE-322	INCLUSION STRATEGIES K-12 (may be taken in Phase I or Phase II)	3.00
Phase II - Professional Stud	ies in Education	
ED-424	MEDIA & TECHNOLOGIES FOR TEACHING, K-12	2.00
ED-445	INSTRUCTIONAL STRATEGIES AND CLASSROOM MANAGEMENT, 6-12	3.00
ED-447	TEACHING METHODS IN THE CONTENT AREA	2.00
RE-309	DISCIPLINARY LITERACY	3.00
Phase III - Instructional Met	hods in Education	
ED-452	INTERNSHIP SEMINAR	1.00
ED-460	PROFESSIONAL INTERNSHIP IN EDUCATION 6-12	12.00
Total Credits		40.00

Additional requirements must be met for teacher certification. See your Teacher Education Division advisor for details.

No grade lower than a "C-" will be accepted in any General Education core, Content Major, or 200-level Professional Foundations course. No grade lower than a "B-" will be accepted in any 300- or 400-level courses in Secondary Education.

A minimum cumulative GPA of 3.0 is required for admission into the Secondary Teacher Education Program. Candidates must also maintain a 3.0 cumulative GPA in their content area classes.

# **Sequential Plan of Study**

Course	Title	Credits
First Year		
Fall		
CHEM-111	PRINCIPLES OF CHEMISTRY I	4.00
CORE	Oral Communication	3.00
CORE	MATH-143, MATH-147 or MATH-170	3.00-5.00
ENGL-101	WRITING AND RHETORIC I	3.00
GEOL-101	PHYSICAL GEOLOGY	4.00
or GEOL-120	or INTRODUCTION TO EARTH SYSTEMS	
	Credits	17.00-19.00
Spring		
CHEM-112	PRINCIPLES OF CHEMISTRY II	4.00
CORE	Humanistic & Artistic Ways of Knowing	3.00
ENGL-102	WRITING AND RHETORIC II	3.00
Program Requirement	Select GEOL course 300/400 level	3.00
PSYC-205	LIFESPAN DEVELOPMENTAL PSYCHOLOGY	3.00
	Credits	16.00
Second Year		
Fall		
CORE	Diversity	3.00
CORE	Humanistic & Artistic Ways of Knowing	3.00
GEOL-202	HISTORICAL GEOLOGY	4.00
PHYS-111	GENERAL PHYSICS I	4.00-5.00
or PHYS-211	or PHYSICS FOR SCIENTISTS AND ENGINEERS I	
	Credits	14.00-15.00

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#### Spring

	Total Credits	80.00-84.00
	Credits	15.00
Program Requirement	Select GEOL course 300/400 level	4.00
Program Requirement	Select GEOL or GIS course 200/300/400 Level	4.00
PHYS-205	DESCRIPTIVE ASTRONOMY	4.00
GEOL-450	EARTH SYSTEMS CAPSTONE	3.00
Fall		
Third Year		
	Credits	18.00-19.00
or PHYS-212	or PHYSICS FOR SCIENTISTS AND ENGINEERS II	
PHYS-112	GENERAL PHYSICS II	4.00-5.00
GEOL-314	EARTH MATERIALS II	4.00
GEOL-313	EARTH MATERIALS I	4.00
CORE	Social & Behavioral Ways of Knowing	3.00
CORE	Integrative Seminar. Ethics & Values	3.00
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Graduates with a BA/BS in Earth Science: Secondary Education go on to obtain careers in a variety of fields:

- Secondary Earth Science Teacher (6-12)
- Adult and Continuing Education
- Research
- Lab/Field Work
- Training Specialist
- Business and Industry
- · Instructional Coach