

READING (RE)

Courses

RE-217 CHILDREN'S LITERATURE AND STORYTELLING 3.00 Credits

Acquaints students with the wide range of literature for children and with criteria for judging quality in making book selections for classroom use. Students will demonstrate abilities in using a variety of effective methods for sharing and responding to literature and for integrating literature throughout the curriculum. Includes a technology component and an emphasis on integrating the use of multiethnic literature throughout the curriculum.

RE-290 DIRECTED STUDY IN READING 1.00-12.00 Credits

RE-291 WORKSHOP IN READING 1.00-12.00 Credits

RE-292 SPECIAL TOPICS IN READING 1.00-3.00 Credits

RE-295 PRACTICUM IN READING 1.00-12.00 Credits

RE-299 RESEARCH ASSISTANTSHIP 1.00-12.00 Credits

Graded P/F only.

RE-301 PSYCHOLINGUISTICS, LITERACY, AND LANGUAGE ACQUISITION 3.00 Credits

The purpose of this course is to develop students' understanding of language structure and language acquisition, to raise students' awareness of children's and young adults knowledge of language and their ability to use language, and to spark students' recognition of ways in which learning to talk and developing literate behaviors are similar. In this course we will explore the socio-psycholinguistic dimensions of language, literacy and culture. Models of theories of language acquisition will be examined including both oral and written language. Additionally, different types of discourse will be analyzed as to how they might impact literacy and language development for both first and second language learners. The course will also stress the importance of language learning as a social activity, and the possibilities of language acquisition as a means for transformative learning.

RE-303 EMERGENT LITERACY 3.00 Credits

Examines methods of literacy instruction appropriate for use with young children at various developmental stages. Methods examined reflect current theory and research and emphasize the importance of graphophonic, syntactic, and semantic cueing systems in the reading process. Students will have direct involvement with children in elementary classrooms as they observe and practice a variety of instructional methods.

RE-307 LITERACY LEADERSHIP 3.00 Credits

Develops students' theoretical and practical understandings of the following: designing and implementing literacy initiatives in elementary environments; supporting elementary teacher's literacy instruction; assessment and diagnosis of struggling readers and writers; leading literacy-oriented professional development for elementary teachers. This course includes a 20 hour field experience. Admission to the Elementary Teacher Education Program or permission of instructor. Pre-requisite: RE-340/SE-340 and RE-342/SE-342.

RE-309 DISCIPLINARY LITERACY 3.00 Credits

This course provides the background, issues, and strategies for future teachers to help intermediate, middle, and secondary students increase their literacy comprehension across disciplines. The course is designed to support content instruction using research-based literacy strategies for all learners. Topic areas include increasing comprehension of content in informational and narrative text, writing to persuade and inform, and using digital resources appropriately to engage in critical thinking, creativity, and collaborative problem solving.

RE-340 FOUNDATIONAL LITERACY 4.00 Credits

Letter knowledge, phonological awareness, and an understanding of speech-sound correspondences are essential for all children to learn how to become readers and writers. However, it is also critical for children to learn how to use these tools to better their thinking and reasoning. In this course students will develop and demonstrate knowledge of written and oral language used in literacy development through classroom lecture, research assignments, activities, and field experiences. This course includes a 24-hour field experience in a K-2 grade classroom and it aligns with the Idaho Comprehensive Literacy Coursework (ICLC). Pre-requisite: Admission to the Elementary Teacher Education Program or permission of instructor. Crosslisted with SE-340.

RE-342 INTERMEDIATE LITERACY 4.00 Credits

Develops and applies students' theoretical understandings of the processes of literacy learning from grades 3-8. Includes focus on instruction and assessment of: reading comprehension, vocabulary, fluency, and writing. Includes implications for meaningful instruction for academically and culturally diverse learners. This course includes a 25-hour field experience in a 3-8 grade classroom and it aligns with the Idaho Comprehensive Literacy Coursework (ICLC). Pre-requisite: Admission to the Elementary Teacher Education Program. Crosslisted with SE-342.

RE-390 DIRECTED STUDY IN READING 1.00-12.00 Credits

RE-392 SPECIAL TOPICS IN READING 1.00-12.00 Credits

RE-399 RESEARCH ASSISTANTSHIP 1.00-12.00 Credits

Graded P/F only.

RE-490 DIRECTED STUDY IN READING 1.00-12.00 Credits

RE-491 WORKSHOP IN READING 1.00-12.00 Credits

RE-492 SPECIAL TOPICS IN READING 1.00-12.00 Credits

RE-495 PRACTICUM IN READING 1.00-12.00 Credits

RE-499 RESEARCH ASSISTANTSHIP 1.00-12.00 Credits

Graded P/F only.