EARTH SCIENCE: SECONDARY EDUCATION BA/BS

The Teacher Education program prepares candidates for certification in grades K-12. The Secondary Education program requires 27 credits of Education course work in professional foundations and studies and 13 credits during internship. Students apply for admission to the program after successfully completing nine credits of Education course work in professional foundations. During the course of the studies, candidates may be asked to reapply to the program if their GPA falls below 3.0 in general course work.

Teaching endorsement areas are attached to a Standard Instructional Certificate (grades K-12), according to Idaho Teacher Certification standards. All endorsements require a minimum of 45 semester credits, with the exception of dual endorsements where 30 semester credits for a major endorsement and 20 semester credits for a minor endorsement is required. The following LC State areas are approved for teaching field majors: Biology, Chemistry, Communication Arts, Earth Science, English; Kinesiology-Physical Education K-12 and Health 6-12; Mathematics; Natural Sciences; Psychology; and Social Science with a History emphasis (see degree requirements for each major). Teacher candidates must successfully pass the related Praxis II exam in their teaching content area(s).

For marketability purposes, students are encouraged to pursue endorsements and minors in a second teaching field; consult with an advisor for the proper procedure. Secondary Education majors must have a content area advisor and a Secondary Education advisor.

Graduates from other colleges or universities seeking secondary teacher certification must fulfill all Secondary Education professional course work requirements in addition to meeting all academic major or minor teaching field requirements for subject area endorsement.

Students in the Teacher Education Certification program are expected to provide evidence through performance that they have met Idaho's requirements for certification and become dedicated and knowledgeable professionals, content specialists, competent educational designers, capable educational facilitators, insightful educational evaluators, reflective professionals, and culturally responsive professionals before being recommended for teacher certification.

Advising

For advising purposes, Secondary Teacher Education candidates must have two advisors; one for their academic major and one for teacher certification.

General Education Requirements

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|-------------------------------|------------------------------------|-----------|
| Code | Title | Credits |
| Written Communication | | |
| Select one of the following: | | 6.00 |
| ENGL-101 | WRITING AND RHETORIC I | |
| & ENGL-102 | and WRITING AND RHETORIC II | |
| ENGL-109 | COLLEGE WRITING AND RESEARCH | |
| Oral Communication | | |
| Select one from the following | g: | 3.00 |
| COMM-101 | FUNDAMENTALS OF ORAL COMMUNICATION | |
| COMM-203 | SMALL GROUP COMMUNICATION | |
| COMM-204 | PUBLIC SPEAKING | |
| Mathematical Ways of Know | ing | |
| Select one of the following: | | 3.00-5.00 |
| MATH-143 | COLLEGE ALGEBRA | |
| MATH-147 | COLLEGE ALGEBRA AND TRIGONOMETRY | |
| MATH-170 | CALCULUS I | |
| Humanistic & Artistic Ways of | of Knowing | |
| Select one course from two | categories: | 6.00-8.00 |
| Literature | | |
| ENGL-175 | LITERATURE AND IDEAS | |
| ENGL-257 | WORLD CLASSICS | |
| ENGL-258 | INTERNATIONAL LITERATURE | |
| ENGL-260 | NATIVE AMERICAN LITERATURE | |
| ENGL-261 | MYTHOLOGIES | |
| Arts | | |
| ART-100 | INTRODUCTION TO ART | |
| | | |

| HUM-101 | THE ART AND HISTORY OF THE MOTION PICTURE | |
|------------------------------|---|-----------|
| HUM-150 | INTRODUCTION TO THE ARTS | |
| | | |
| MUS-101 MUS-102 | SURVEY OF MUSIC MUSIC IN AMERICA | |
| | | |
| MUS-150 | | |
| MUS-151 | HISTORY OF MUSICAL THEATER | |
| MUS-152 | HISTORY OF JAZZ AND POPULAR MUSIC STYLES | |
| THEA-101 | SURVEY OF THE THEATER | |
| Language | | |
| NP-101 | NEZ PERCE LANGUAGE AND CULTURE | |
| NP-102 | NEZ PERCE LANGUAGE AND HISTORY | |
| SPAN-101 | ELEMENTARY SPANISH I | |
| SPAN-102 | ELEMENTARY SPANISH II | |
| Scientific Ways of Knowing | | |
| CHEM-111 | PRINCIPLES OF CHEMISTRY I | 4.00 |
| Select one of the following: | | 4.00-5.00 |
| PHYS-111 | GENERAL PHYSICS I | |
| PHYS-211 | PHYSICS FOR SCIENTISTS AND ENGINEERS I | |
| Social & Behavioral Ways of | Knowing | |
| PSYC-205 | LIFESPAN DEVELOPMENTAL PSYCHOLOGY | 3.00 |
| Select one of the following: | | 3.00 |
| ANTH-102 | CULTURAL ANTHROPOLOGY | |
| ANTH-120 | WORLD PREHISTORY | |
| ANTH-170 | INTRODUCTION TO NATIVE AMERICAN STUDIES | |
| ECON-201 | PRINCIPLES OF MACROECONOMICS | |
| ECON-202 | PRINCIPLES OF MICROECONOMICS | |
| GEOG-102 | INTRODUCTION TO GEOGRAPHY | |
| HIST-101 | WORLD HISTORY I | |
| HIST-102 | WORLD HISTORY II | |
| HIST-111 | UNITED STATES HISTORY I | |
| HIST-112 | UNITED STATES HISTORY II | |
| HRPT-184 | DIVERSITY IN ORGANIZATIONS | |
| HRPT-185 | HUMAN RELATIONS IN ORGANIZATIONS | |
| POLS-101 | AMERICAN NATIONAL GOVERNMENT | |
| POLS-237 | INTERNATIONAL POLITICS | |
| POLS-285 | COMPARATIVE GOVERNMENT | |
| SOC-101 | INTRODUCTION TO SOCIOLOGY | |
| SOC-102 | SOCIAL PROBLEMS | |
| SS-184 | DIVERSITY IN ORGANIZATIONS | |
| SS-185 | HUMAN RELATIONS IN ORGANIZATIONS | |
| Diversity | | |
| Select one of the following: | | 3.00-4.00 |
| ANTH-102 | CULTURAL ANTHROPOLOGY | |
| ANTH-120 | WORLD PREHISTORY | |
| ANTH-170 | INTRODUCTION TO NATIVE AMERICAN STUDIES | |
| ANTH-360 | RACE AND ETHNICITY | |
| COMM-345 | INTERCULTURAL COMMUNICATION | |
| ENGL-258 | INTERNATIONAL LITERATURE | |
| ENGL-474 | NATIVE AMERICAN WRITTEN LITERATURE | |
| GEOG-102 | INTRODUCTION TO GEOGRAPHY | |
| HIST-101 | WORLD HISTORY I | |
| HIST-102 | WORLD HISTORY II | |
| | | |

| Total Credits | | 38.00-44.00 |
|--|---|-------------|
| Select 16 credits of lang | uage if selecting Bachelor of Arts Degree | 16.00 |
| Foreign/Heritage Langua | age | |
| ID-301A | HELLS CANYON INSTITUTE | |
| ID 300A - 300Z (see course descriptions for options) | | |
| Select one of the following | ng: | 3.00 |
| Integrative Seminar: Ethi | ics & Values | |
| SS-184 | DIVERSITY IN ORGANIZATIONS | |
| SPAN-202 | INTERMEDIATE SPANISH II | |
| SPAN-201 | INTERMEDIATE SPANISH I | |
| SPAN-102 | ELEMENTARY SPANISH II | |
| SPAN-101 | ELEMENTARY SPANISH I | |
| SOC-101 | INTRODUCTION TO SOCIOLOGY | |
| POLS-285 | COMPARATIVE GOVERNMENT | |
| NP-102 | NEZ PERCE LANGUAGE AND HISTORY | |
| NP-101 | NEZ PERCE LANGUAGE AND CULTURE | |
| KIN-220 | SOCIAL-CULTURAL ASPECTS OF SPORTS | |
| ID-300C | ETHICS AND IDENTITY | |
| HRPT-184 | DIVERSITY IN ORGANIZATIONS | |
| HIST-112 | UNITED STATES HISTORY II | |
| HIST-111 | UNITED STATES HISTORY I | |

Program Requirements

Secondary certification candidates must meet the graduation requirements for their major and the Secondary Teacher Education Program and must have two advisors. (see below)

| Code | Title | Credits |
|---|--|-------------|
| Earth Science Program | n | |
| CHEM-112 | PRINCIPLES OF CHEMISTRY II | 4.00 |
| GEOL-101 | PHYSICAL GEOLOGY | 4.00 |
| or GEOL-120 | INTRODUCTION TO EARTH SYSTEMS | |
| GEOL-202 | HISTORICAL GEOLOGY | 4.00 |
| GEOL-313 | EARTH MATERIALS I | 4.00 |
| GEOL-314 | EARTH MATERIALS II | 4.00 |
| GEOL-450 | EARTH SYSTEMS CAPSTONE | 3.00 |
| MATH-170 | CALCULUS I (Required if not taken as core) | |
| PHYS-205 | DESCRIPTIVE ASTRONOMY | 4.00 |
| PHYS-112 | GENERAL PHYSICS II | 4.00-5.00 |
| or PHYS-212 | PHYSICS FOR SCIENTISTS AND ENGINEERS II | |
| Selectives | | |
| Select from any GEOL or GIS courses numbered 200 or higher ¹ | | 4.00 |
| Select from any GEOL course numbered 300 or higher | | 7.00 |
| Secondary Education | Certificate | |
| See Secondary Educa | tion Certificate Requirements below | |
| Total Credits | | 42.00-43.00 |

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See Catalog section "Teacher Education Division: Secondary Teacher Certification" regarding certification requirements for this major. Selective course choices could be affected

Secondary Education Certificate Requirements

Application for admission to the Teacher Education Program is required after successful completion of the first three Phase I courses.

| Code | Title | Credits | |
|---|---|---------|--|
| Phase I - Professional Foundations of Education | | | |
| ED-214 | PRINCIPLES OF EDUCATION ¹ | 3.00 | |
| ED-224 | | 2.00 | |
| ED-318 | ASSESSMENT OF LEARNING ¹ | 3.00 | |
| ED-321 | EDUCATIONAL PSYCHOLOGY ¹ | 3.00 | |
| ED-345 | CULTURALLY RELEVANT TEACHING | 3.00 | |
| SE-322 | INCLUSION STRATEGIES K-12 (may be taken in Phase I or Phase II) | 3.00 | |
| Phase II - Professional Studies in Education | | | |
| ED-424 | MEDIA & TECHNOLOGIES FOR TEACHING, K-12 | 2.00 | |
| ED-445 | INSTRUCTIONAL STRATEGIES AND CLASSROOM MANAGEMENT, 6-12 | 3.00 | |
| ED-447 | TEACHING METHODS IN THE CONTENT AREA | 2.00 | |
| RE-309 | DISCIPLINARY LITERACY | 3.00 | |
| Phase III - Instructional Methods in Education | | | |
| ED-452 | INTERNSHIP SEMINAR | 1.00 | |
| ED-460 | PROFESSIONAL INTERNSHIP IN EDUCATION 6-12 | 12.00 | |
| Total Credits | | 40.00 | |

1 Additional requirements must be met for teacher certification. See your Teacher Education Division advisor for details.

No grade lower than a "C-" will be accepted in any General Education core, Content Major, or 200-level Professional Foundations course. No grade lower than a "B-" will be accepted in any 300- or 400-level courses in Secondary Education.

A minimum cumulative GPA of 3.0 is required for admission into the Secondary Teacher Education Program. Candidates must also maintain a 3.0 cumulative GPA in their content area classes.

Sequential Plan of Study

| • | , | |
|---------------------|---|-------------|
| Course | Title | Credits |
| First Year | | |
| Fall | | |
| CHEM-111 | PRINCIPLES OF CHEMISTRY I | 4.00 |
| CORE | Oral Communication | 3.00 |
| CORE | MATH-143, MATH-147 or MATH-170 | 3.00-5.00 |
| ENGL-101 | WRITING AND RHETORIC I | 3.00 |
| GEOL-101 | PHYSICAL GEOLOGY | 4.00 |
| or GEOL-120 | or INTRODUCTION TO EARTH SYSTEMS | |
| | Credits | 17.00-19.00 |
| Spring | | |
| CHEM-112 | PRINCIPLES OF CHEMISTRY II | 4.00 |
| CORE | Humanistic & Artistic Ways of Knowing | 3.00 |
| ENGL-102 | WRITING AND RHETORIC II | 3.00 |
| Program Requirement | Select GEOL course 300/400 level | 3.00 |
| PSYC-205 | LIFESPAN DEVELOPMENTAL PSYCHOLOGY | 3.00 |
| | Credits | 16.00 |
| Second Year | | |
| Fall | | |
| CORE | Diversity | 3.00 |
| CORE | Humanistic & Artistic Ways of Knowing | 3.00 |
| GEOL-202 | HISTORICAL GEOLOGY | 4.00 |
| PHYS-111 | GENERAL PHYSICS I | 4.00-5.00 |
| or PHYS-211 | or PHYSICS FOR SCIENTISTS AND ENGINEERS I | |
| | Credits | 14.00-15.00 |
| | | |

| | Total Credits | 80.00-84.00 |
|---------------------|---|-------------|
| | Credits | 15.00 |
| Program Requirement | Select GEOL course 300/400 level | 4.00 |
| Program Requirement | Select GEOL or GIS course 200/300/400 Level | 4.00 |
| PHYS-205 | DESCRIPTIVE ASTRONOMY | 4.00 |
| GEOL-450 | EARTH SYSTEMS CAPSTONE | 3.00 |
| Third Year Fall | | |
| | Credits | 18.00-19.00 |
| or PHYS-212 | or PHYSICS FOR SCIENTISTS AND ENGINEERS II | |
| PHYS-112 | GENERAL PHYSICS II | 4.00-5.00 |
| GEOL-314 | EARTH MATERIALS II | 4.00 |
| GEOL-313 | EARTH MATERIALS I | 4.00 |
| CORE | Social & Behavioral Ways of Knowing | 3.00 |
| CORE | Integrative Seminar. Ethics & Values | 3.00 |
| Spring | | |

Secondary Education Certificate Requirements

| Course | Title | Credits |
|-------------|---|---------|
| First Year | | |
| Fall | | |
| ED-214 | PRINCIPLES OF EDUCATION | 3.00 |
| ED-225 | TECHNOLOGIES FOR TEACHING, K-12 | 3.00 |
| ED-318 | ASSESSMENT OF LEARNING | 3.00 |
| ED-321 | EDUCATIONAL PSYCHOLOGY | 3.00 |
| ED-345 | CULTURALLY RELEVANT TEACHING | 3.00 |
| | Credits | 15.00 |
| Spring | | |
| ED-445 | INSTRUCTIONAL STRATEGIES AND CLASSROOM MANAGEMENT, 6-12 | 3.00 |
| ED-447 | TEACHING METHODS IN THE CONTENT AREA | 2.00 |
| RE-309 | DISCIPLINARY LITERACY | 3.00 |
| SE-322 | INCLUSION STRATEGIES K-12 | 3.00 |
| | Credits | 11.00 |
| Second Year | | |
| Fall | | |
| ED-452 | INTERNSHIP SEMINAR | 1.00 |
| ED-460 | PROFESSIONAL INTERNSHIP IN EDUCATION 6-12 | 12.00 |
| | Credits | 13.00 |
| | Total Credits | 39.00 |
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Graduates with a BA/BS in Earth Science: Secondary Education go on to obtain careers in a variety of fields:

- Secondary Earth Science Teacher (6-12)
- Adult and Continuing Education
- Research
- Lab/Field Work
- Training Specialist
- Business and Industry
- Instructional Coach