## ELEMENTARY EDUCATION BA/BS

Students enrolled in the Elementary Teacher Education program (grades K-8) will complete 78 credits of professional education courses, including a yearlong internship under the guidance of a faculty member and an on-site teacher educator in a local elementary or middle school. In accordance with state certification requirements, students will complete coursework for an "All Subjects $K-8$ " endorsement, as well as a minor endorsement in a second teaching area. It is the student's responsibility to work closely with his/her advisor to ensure compliance with certification requirements.

Elementary Education students will have opportunities to learn about, evaluate, practice and refine a variety of teaching strategies based on best teaching practices as identified by professional organizations. It is our goal that students in Elementary Education will provide evidence through performance that they have met Idaho's requirements for certification and have become dedicated and knowledgeable professionals, content specialists, competent educational designers, capable educational facilitators, insightful educational evaluators, reflective professionals, and culturally responsive professionals before being recommended for elementary teacher certification.

## General Education Requirements

| Code | Title | Credits |
| :---: | :---: | :---: |
| Written Communication |  |  |
| Select one of the following: |  | 6.00 |
| ENGL-101 <br> \& ENGL-102 | WRITING AND RHETORIC I and WRITING AND RHETORIC II |  |
| ENGL-109 | COLLEGE WRITING AND RESEARCH |  |
| Oral Communication |  |  |
| COMM-204 | PUBLIC SPEAKING | 3.00 |
| Mathematical Ways of Knowing |  |  |
| MATH-257 | MATHEMATICS FOR ELEMENTARY TEACHERS II | 4.00 |
| Humanistic \& Artistic Ways of Knowing |  |  |
| Select one course from two | ategories: | 6.00-8.00 |
| Literature |  |  |
| ENGL-175 | LITERATURE AND IDEAS |  |
| ENGL-257 | WORLD CLASSICS |  |
| ENGL-258 | INTERNATIONAL LITERATURE |  |
| ENGL-260 | NATIVE AMERICAN LITERATURE |  |
| ENGL-261 | MYTHOLOGIES |  |
| Arts |  |  |
| ART-100 | INTRODUCTION TO ART |  |
| HUM-150 | INTRODUCTION TO THE ARTS |  |
| THEA-101 | SURVEY OF THE THEATER |  |
| Language |  |  |
| NP-101 | NEZ PERCE LANGUAGE AND CULTURE |  |
| NP-102 | NEZ PERCE LANGUAGE AND HISTORY |  |
| SPAN-101 | ELEMENTARY SPANISH I |  |
| SPAN-102 | ELEMENTARY SPANISH II |  |
| Scientific Ways of Knowing |  |  |
| NS-174 | NATURAL SCIENCE FOR ELEMENTARY EDUCATOR | 4.00 |
| PHYS-171 | PHYS SCIENCES FOR ELEMENTARY EDUCATORS | 4.00 |
| Social \& Behavioral Ways of Knowing |  |  |
| PSYC-205 | LIFESPAN DEVELOPMENTAL PSYCHOLOGY | 3.00 |
| Select one of the following: |  | 3.00 |
| HIST-111 | UNITED STATES HISTORY I |  |
| HIST-112 | UNITED STATES HISTORY II |  |
| POLS-101 | AMERICAN NATIONAL GOVERNMENT |  |
| Diversity |  |  |
| GEOG-102 | INTRODUCTION TO GEOGRAPHY | 3.00 |
| Integrative Seminar. Ethics \& Values |  |  |
| Select one of the following: |  | 3.00 |

ID 300A-300U (see course descriptions for options)

| ID-301A |  |  |
| :--- | ---: | ---: |
| Foreign/Heritage Language |  |  |
| Take 16 credits of language classes if a Bachelor of Arts degree is desired, else optional. | 16.00 |  |
| Total Credits | $\mathbf{3 9 . 0 0 - 4 1 . 0 0}$ |  |

## Elementary Education Major

| Code | Title | Credits |
| :---: | :---: | :---: |
| Program Requirements |  |  |
| Professional Foundations |  |  |
| ED-214 | PRINCIPLES OF EDUCATION | 3.00 |
| ED-216 | PHYSICAL EDUCATION FOR THE ELEMENTARY TEACHER | 2.00 |
| ED-224 |  | 2.00 |
| HLTH-215 | ELEMENTARY HEALTH SCIENCE/METHODS | 3.00 |
| MATH-157 | MATHEMATICS FOR ELEMENTARY TEACHERS I | 4.00 |
| RE-217 | CHILDREN'S LITERATURE AND STORYTELLING | 3.00 |
| Phase II: Professional Studies ${ }^{\text {1, } 2}$ |  |  |
| Theoretical Foundations Semester (taken as a block) |  |  |
| ED-318 | ASSESSMENT OF LEARNING | 3.00 |
| ED-321 | EDUCATIONAL PSYCHOLOGY | 3.00 |
| ED-328 | MATH METHODS K-8 | 3.00 |
| RE-340 | FOUNDATIONAL LITERACY | 4.00 |
| or SE-340 | FOUNDATIONAL LITERACY |  |
| SE-322 | INCLUSION STRATEGIES K-12 | 3.00 |
| Instuctional Design/Facilitation/Eval Strategies (taken as a block) |  |  |
| ED-345 | CULTURALLY RELEVANT TEACHING | 3.00 |
| ED-424 | MEDIA \& TECHNOLOGIES FOR TEACHING, K-12 | 2.00 |
| ED-425 | INSTRUCTIONAL METHODS AND CLASSROOM MANAGEMENT, K-8 | 2.00 |
| RE-342 | INTERMEDIATE LITERACY | 4.00 |
| or SE-342 | INTERMEDIATE LITERACY |  |
| Phase III: Professional Internship ${ }^{3}$ |  |  |
| Int in Instructional Design/Facilitation/Eval I (taken as a block) |  |  |
| ED-426 | PROFESSIONAL INTERNSHIP IN EDUCATION K-8, I | 14.00 |
| ED-427 | PROF SEMINAR: ISSUES IN EDUCATION I | 1.00 |
| SE-428 | ADAPTIVE TEACHING I | 1.00 |
| Int in Instructional Design/Facilitation/Eval II (taken as a block) |  |  |
| ED-429 | PROFESSIONAL INTERNSHIP IN EDUCATION K-8, II | 14.00 |
| ED-430 | PROF SEMINAR:ISSUES IN EDUCATION II | 1.00 |
| SE-431 | ADAPTIVE TEACHING II | 1.00 |
| Electives |  |  |
| Select 14 elective credits |  | 14.00 |
| Total Credits | - | 90.00 |

1 Application for admission into the Teacher Ed. Program is due the first day of the semester prior to beginning Phase II course work.
2 Registration into these courses requires prior admission to the Elementary Teacher Ed. Program.
3 Registration into these courses requires satisfactory completion of Phase II.

- No grade lower than a "C-" will be accepted in any required course.
- No grade lower than a "B-" will be accepted in any Phase II, III or Phase IV professional education course.
- A minimum cumulative GPA of 3.0 is required for admission into the Teacher Education Program.
- Additional requirements must be met for teacher certification. See your Education advisor for details.


## Sequential Plan of Study

| Course | Title | Credits |
| :---: | :---: | :---: |
| First Year |  |  |
| Fall |  |  |
| COMM-204 | PUBLIC SPEAKING | 3.00 |
| ENGL-101 | WRITING AND RHETORIC I | 3.00 |
| MATH-157 | MATHEMATICS FOR ELEMENTARY TEACHERS I | 4.00 |
| Core | Humanistic \& Artistic Ways of Knowing | 3.00 |
| HIST-111 <br> or HIST-1 12 or POLS-101 | UNITED STATES HISTORY I <br> or UNITED STATES HISTORY II <br> or AMERICAN NATIONAL GOVERNMENT | 3.00 |
|  | Credits | 16.00 |
| Spring |  |  |
| ED-214 | PRINCIPLES OF EDUCATION | 3.00 |
| ENGL-102 | WRITING AND RHETORIC II | 3.00 |
| GEOG-102 | INTRODUCTION TO GEOGRAPHY | 3.00 |
| MATH-257 | MATHEMATICS FOR ELEMENTARY TEACHERS II | 4.00 |
| Core | Humanistic \& Artistic Ways of Knowing | 3.00 |
|  | Credits | 16.00 |
| Second Year |  |  |
| Fall |  |  |
| ED-216 | PHYSICAL EDUCATION FOR THE ELEMENTARY TEACHER | 2.00 |
| ED-225 | TECHNOLOGIES FOR TEACHING, K-12 | 3.00 |
| PSYC-205 | LIFESPAN DEVELOPMENTAL PSYCHOLOGY | 3.00 |
| PHYS-171 | PHYS SCIENCES FOR ELEMENTARY EDUCATORS | 4.00 |
| RE-217 | CHILDREN'S LITERATURE AND STORYTELLING | 3.00 |
|  | Credits | 15.00 |
| Spring |  |  |
| CORE | Integrative Seminar. Ethics \& Values | 3.00 |
| ED-318 | ASSESSMENT OF LEARNING | 3.00 |
| HLTH-215 | ELEMENTARY HEALTH SCIENCE/METHODS | 3.00 |
| NS-174 | NATURAL SCIENCE FOR ELEMENTARY EDUCATOR | 4.00 |
| Elective | Elective Credits | 3.00 |
|  | Credits | 16.00 |
| Third Year |  |  |
| Fall |  |  |
| ED-321 | EDUCATIONAL PSYCHOLOGY | 3.00 |
| RE-340 or SE-340 | FOUNDATIONAL LITERACY or FOUNDATIONAL LITERACY | 4.00 |
| SE-322 | INCLUSION STRATEGIES K-12 | 3.00 |
| Elective | Elective Credits | 3.00 |
| Elective | Elective Credits | 3.00 |
|  | Credits | 16.00 |
| Spring |  |  |
| ED-345 | CULTURALLY RELEVANT TEACHING | 3.00 |
| ED-328 | MATH METHODS K-8 | 3.00 |
| ED-425 | INSTRUCTIONAL METHODS AND CLASSROOM MANAGEMENT, K-8 | 2.00 |
| $\begin{aligned} & \text { RE-342 } \\ & \text { or SE-342 } \end{aligned}$ | INTERMEDIATE LITERACY or INTERMEDIATE LITERACY | 4.00 |
| Elective | Elective Credits | 3.00 |
|  | Credits | 15.00 |


| Fourth Year |  |  |
| :---: | :---: | :---: |
| Fall |  |  |
| ED-426 | PROFESSIONAL INTERNSHIP IN EDUCATION K-8, I | 14.00 |
| ED-427 | PROF SEMINAR: ISSUES IN EDUCATION I | 1.00 |
| SE-428 | ADAPTIVE TEACHING I | 1.00 |
|  | Credits | 16.00 |
| Spring |  |  |
| ED-429 | PROFESSIONAL INTERNSHIP IN EDUCATION K-8, II | 14.00 |
| ED-430 | PROF SEMINAR:ISSUES IN EDUCATION II | 1.00 |
| SE-431 | ADAPTIVE TEACHING II | 1.00 |
|  | Credits | 16.00 |
|  | Total Credits | 126.00 |

Graduates with a BA/BS in Elementary Education go on to obtain careers in a variety of fields:

- Elementary School Education (K-6)
- Middle School Education(6-8)
- Preschool/Daycare
- Special Education
- Teaching Assistant
- Reading Specialist
- Adult and Continuing Education
- Business and Industry
- Training Specialist
- Instructional Coach

