ELEMENTARY EDUCATION BA/BS

Students enrolled in the Elementary Teacher Education program (grades K-8) will complete 78 credits of professional education courses, including a yearlong internship under the guidance of a faculty member and an on-site teacher educator in a local elementary or middle school. In accordance with state certification requirements, students will complete coursework for an "All Subjects K-8" endorsement, as well as a minor endorsement in a second teaching area. It is the student's responsibility to work closely with his/her advisor to ensure compliance with certification requirements.

Elementary Education students will have opportunities to learn about, evaluate, practice and refine a variety of teaching strategies based on best teaching practices as identified by professional organizations. It is our goal that students in Elementary Education will provide evidence through performance that they have met Idaho's requirements for certification and have become dedicated and knowledgeable professionals, content specialists, competent educational designers, capable educational facilitators, insightful educational evaluators, reflective professionals, and culturally responsive professionals before being recommended for elementary teacher certification.

General Education Requirements

Code	- Title	Credits
Written Communication		
Select one of the following:		6.00
ENGL-101 & ENGL-102	WRITING AND RHETORIC I and WRITING AND RHETORIC II	
ENGL-109	COLLEGE WRITING AND RESEARCH	
Oral Communication		
COMM-204	PUBLIC SPEAKING	3.00
Mathematical Ways of Kno	wing	
MATH-257	MATHEMATICS FOR ELEMENTARY TEACHERS II	4.00
Humanistic & Artistic Ways	s of Knowing	
Select one course from two	o categories:	6.00-8.00
Literature		
ENGL-175	LITERATURE AND IDEAS	
ENGL-257	WORLD CLASSICS	
ENGL-258	INTERNATIONAL LITERATURE	
ENGL-260	NATIVE AMERICAN LITERATURE	
ENGL-261	MYTHOLOGIES	
Arts		
ART-100	INTRODUCTION TO ART	
HUM-150	INTRODUCTION TO THE ARTS	
THEA-101	SURVEY OF THE THEATER	
Language		
NP-101	NEZ PERCE LANGUAGE AND CULTURE	
NP-102	NEZ PERCE LANGUAGE AND HISTORY	
SPAN-101	ELEMENTARY SPANISH I	
SPAN-102	ELEMENTARY SPANISH II	
Scientific Ways of Knowing	1	
NS-174	NATURAL SCIENCE FOR ELEMENTARY EDUCATOR	4.00
PHYS-171	PHYS SCIENCES FOR ELEMENTARY EDUCATORS	4.00
Social & Behavioral Ways o	of Knowing	
PSYC-205	LIFESPAN DEVELOPMENTAL PSYCHOLOGY	3.00
Select one of the following:	:	3.00
HIST-111	UNITED STATES HISTORY I	
HIST-112	UNITED STATES HISTORY II	
POLS-101	AMERICAN NATIONAL GOVERNMENT	
Diversity		
GEOG-102	INTRODUCTION TO GEOGRAPHY	3.00
Integrative Seminar: Ethics		
Select one of the following:		3.00

ID-301A HELLS CANYON INSTITUTE	
Foreign/Heritage Language	
Fake 16 credits of language classes if a Bachelor of Arts degree is desired, else optional.	16.0
Fotal Credits	39.00-41.0
Elementary Education Major	
Code Title	Credit
Program Requirements	
Professional Foundations	
ED-214 PRINCIPLES OF EDUCATION	3.0
ED-216 PHYSICAL EDUCATION FOR THE ELEMENTARY TEACHER	2.0
ED-224	2.0
HLTH-215 ELEMENTARY HEALTH SCIENCE/METHODS	3.0
MATH-157 MATHEMATICS FOR ELEMENTARY TEACHERS I	4.0
RE-217 CHILDREN'S LITERATURE AND STORYTELLING	3.0
Phase II: Professional Studies ^{1, 2}	
Theoretical Foundations Semester (taken as a block)	
ED-318 ASSESSMENT OF LEARNING	3.0
ED-321 EDUCATIONAL PSYCHOLOGY	3.0
ED-328 MATH METHODS K-8	3.0
RE-340 FOUNDATIONAL LITERACY	4.0
or SE-340 FOUNDATIONAL LITERACY	
SE-322 INCLUSION STRATEGIES K-12	3.0
nstuctional Design/Facilitation/Eval Strategies (taken as a block)	
ED-345 CULTURALLY RELEVANT TEACHING	3.0
ED-424 MEDIA & TECHNOLOGIES FOR TEACHING, K-12	2.0
ED-425 INSTRUCTIONAL METHODS AND CLASSROOM MANAGEMENT, K-8	2.0
RE-342 INTERMEDIATE LITERACY	4.0
or SE-342 INTERMEDIATE LITERACY	
Phase III: Professional Internship ³	
nt in Instructional Design/Facilitation/Eval I (taken as a block)	
ED-426 PROFESSIONAL INTERNSHIP IN EDUCATION K-8, I	14.0
ED-427 PROF SEMINAR: ISSUES IN EDUCATION I	1.0
SE-428 ADAPTIVE TEACHING I	1.0
nt in Instructional Design/Facilitation/Eval II (taken as a block)	
ED-429 PROFESSIONAL INTERNSHIP IN EDUCATION K-8, II	14.0
ED-430 PROF SEMINAR: ISSUES IN EDUCATION II	1.0
SE-431 ADAPTIVE TEACHING II	1.0
Electives	
Select 14 elective credits	14.0
Fotal Credits	90.0

1 Application for admission into the Teacher Ed. Program is due the first day of the semester prior to beginning Phase II course work. 2

Registration into these courses requires prior admission to the Elementary Teacher Ed. Program.

3 Registration into these courses requires satisfactory completion of Phase II.

• No grade lower than a "C-" will be accepted in any required course.

• No grade lower than a "B-" will be accepted in any Phase II, III or Phase IV professional education course.

- A minimum cumulative GPA of 3.0 is required for admission into the Teacher Education Program.
- · Additional requirements must be met for teacher certification. See your Education advisor for details.

Sequential Plan of Study

Sequentiarri	an or otday	
Course	Title	Credits
First Year		
Fall		
COMM-204	PUBLIC SPEAKING	3.00
ENGL-101	WRITING AND RHETORIC I	3.00
MATH-157	MATHEMATICS FOR ELEMENTARY TEACHERS I	4.00
Core	Humanistic & Artistic Ways of Knowing	3.00
HIST-111	UNITED STATES HISTORY I	3.00
or HIST-112	or UNITED STATES HISTORY II	
or POLS-101	or AMERICAN NATIONAL GOVERNMENT	16.00
0	Credits	16.00
Spring		0.00
ED-214	PRINCIPLES OF EDUCATION	3.00
ENGL-102	WRITING AND RHETORIC II	3.00
GEOG-102	INTRODUCTION TO GEOGRAPHY	3.00
MATH-257	MATHEMATICS FOR ELEMENTARY TEACHERS II	4.00
Core	Humanistic & Artistic Ways of Knowing	3.00
	Credits	16.00
Second Year		
Fall		
ED-216	PHYSICAL EDUCATION FOR THE ELEMENTARY TEACHER	2.00
ED-225	TECHNOLOGIES FOR TEACHING, K-12	3.00
PSYC-205	LIFESPAN DEVELOPMENTAL PSYCHOLOGY	3.00
PHYS-171	PHYS SCIENCES FOR ELEMENTARY EDUCATORS	4.00
RE-217	CHILDREN'S LITERATURE AND STORYTELLING	3.00
	Credits	15.00
Spring		
CORE	Integrative Seminar. Ethics & Values	3.00
ED-318	ASSESSMENT OF LEARNING	3.00
HLTH-215	ELEMENTARY HEALTH SCIENCE/METHODS	3.00
NS-174	NATURAL SCIENCE FOR ELEMENTARY EDUCATOR	4.00
Elective	Elective Credits	3.00
	Credits	16.00
Third Year		
Fall		
ED-321	EDUCATIONAL PSYCHOLOGY	3.00
RE-340	FOUNDATIONAL LITERACY	4.00
or SE-340	or FOUNDATIONAL LITERACY	
SE-322	INCLUSION STRATEGIES K-12	3.00
Elective	Elective Credits	3.00
Elective	Elective Credits	3.00
	Credits	16.00
Spring		
ED-345	CULTURALLY RELEVANT TEACHING	3.00
ED-328	MATH METHODS K-8	3.00
ED-425	INSTRUCTIONAL METHODS AND CLASSROOM MANAGEMENT, K-8	2.00
RE-342		4.00
or SE-342	or INTERMEDIATE LITERACY	
Elective	Elective Credits	3.00
	Credits	15.00

Fourth Year Fall

	Credits Total Credits	16.00 126.00
SE-431	ADAPTIVE TEACHING II	1.00
ED-430	PROF SEMINAR: ISSUES IN EDUCATION II	1.00
ED-429	PROFESSIONAL INTERNSHIP IN EDUCATION K-8, II	14.00
Spring		
	Credits	16.00
SE-428	ADAPTIVE TEACHING I	1.00
ED-427	PROF SEMINAR: ISSUES IN EDUCATION I	1.00
ED-426	PROFESSIONAL INTERNSHIP IN EDUCATION K-8, I	14.00
Fall		

Graduates with a BA/BS in Elementary Education go on to obtain careers in a variety of fields:

- Elementary School Education (K-6)
- Middle School Education(6-8)
- Preschool/Daycare
- Special Education
- Teaching Assistant
- Reading Specialist
- Adult and Continuing Education
- Business and Industry
- Training Specialist
- Instructional Coach