

# ENGLISH: SECONDARY EDUCATION BA

The Teacher Education program prepares candidates for certification in grades K-12. The Secondary Education program requires 27 credits of Education course work in professional foundations and studies and 13 credits during internship. Students apply for admission to the program after successfully completing nine credits of Education course work in professional foundations. During the course of the studies, candidates may be asked to reapply to the program if their GPA falls below 3.0 in general course work and 3.0 in their selected content area(s) of endorsement such as biology, chemistry, communication arts, earth science, English, math, natural sciences, physical education/health, psychology, or social studies. There are separate degree requirements for each major and minor endorsement area.

Teaching endorsement areas are attached to a Standard Instructional Certificate (grades K-12), according to Idaho Teacher Certification standards. All endorsements require a minimum of 30 semester credits a major endorsement along with 20 semester credits for a minor endorsement, or a minimum of 45 semester credits for a single teaching field endorsement. The following LC State areas are approved for teaching field majors: Biology, Chemistry, Communication Arts, Earth Science, English; Kinesiology-Physical Education K-12 and Health 6-12; Mathematics; Natural Sciences; Psychology; and Social Science with a History emphasis (see degree requirements for each major). Teacher candidates must successfully pass the related Praxis II exam in their teaching content area(s).

For marketability purposes, students are encouraged to pursue endorsements and minors in a second teaching field; consult with an advisor for the proper procedure. Secondary Education majors must have a content area advisor and a Secondary Education advisor.

Graduates from other colleges or universities seeking secondary teacher certification must fulfill all Secondary Education professional course work requirements in addition to meeting all academic major or minor teaching field requirements for subject area endorsement.

Students in the Teacher Education Certification program are expected to provide evidence through performance that they have met Idaho's requirements for certification and become dedicated and knowledgeable professionals, content specialists, competent educational designers, capable educational facilitators, insightful educational evaluators, reflective professionals, and culturally responsive professionals before being recommended for teacher certification.

## Advising

Secondary Teacher Education candidates must have two advisors; one for their academic major and one for teacher certification.

## General Education Requirements

Code	Title	Credits
<b>Written Communication</b>		
Select one of the following:		6.00
ENGL-101 & ENGL-102	WRITING AND RHETORIC I and WRITING AND RHETORIC II	
ENGL-109	COLLEGE WRITING AND RESEARCH	
<b>Oral Communication</b>		
COMM-204	PUBLIC SPEAKING	3.00
<b>Mathematical Ways of Knowing</b>		
Select one of the following:		3.00-5.00
MATH-123	MATH IN MODERN SOCIETY	
MATH-130	FINITE MATHEMATICS	
MATH-143	COLLEGE ALGEBRA	
MATH-147	COLLEGE ALGEBRA AND TRIGONOMETRY	
MATH-153	STATISTICAL REASONING	
MATH-170	CALCULUS I	
MATH-253	STATISTICAL METHODS FOR THE SCIENCES	
MATH-257	MATHEMATICS FOR ELEMENTARY TEACHERS II	
MTHPT-130	FINITE MATHEMATICS	
MTHPT-137	MATH FOR TECHNOLOGY	
MTHPT-153	STATISTICAL REASONING	
<b>Humanistic &amp; Artistic Ways of Knowing</b>		
Select one course from two categories:		6.00-8.00
<b>Literature</b>		
ENGL-175	LITERATURE AND IDEAS	

ENGL-257	WORLD CLASSICS	
ENGL-258	INTERNATIONAL LITERATURE	
ENGL-260	NATIVE AMERICAN LITERATURE	
ENGL-261	MYTHOLOGIES	
<b>Arts</b>		
ART-100	INTRODUCTION TO ART	
HUM-101	THE ART AND HISTORY OF THE MOTION PICTURE	
HUM-150	INTRODUCTION TO THE ARTS	
MUS-101	SURVEY OF MUSIC	
MUS-102	MUSIC IN AMERICA	
MUS-150	WORLD MUSIC	
MUS-151	HISTORY OF MUSICAL THEATER	
MUS-152	HISTORY OF JAZZ AND POPULAR MUSIC STYLES	
THEA-101	SURVEY OF THE THEATER	
<b>Language</b>		
NP-101	NEZ PERCE LANGUAGE AND CULTURE	
NP-102	NEZ PERCE LANGUAGE AND HISTORY	
SPAN-101	ELEMENTARY SPANISH I	
SPAN-102	ELEMENTARY SPANISH II	
<b>Scientific Ways of Knowing</b>		
Select one course from two disciplines; one lab		7.00-8.00
BIOF-100	INTRODUCTION TO BIOINFORMATICS	
BIOL-100	CONCEPTS OF BIOLOGY	
BIOL-120	PLANTS AND PEOPLE	
BIOL-123	BIOLOGY IN FILM	
BIOL-175	HUMAN BIOLOGY	
BIOL-227	HUMAN ANATOMY AND PHYSIOLOGY I	
CHEM-100	CONCEPTS OF CHEMISTRY	
CHEM-105	GENERAL, ORGANIC AND BIOCHEMISTRY	
CHEM-111	PRINCIPLES OF CHEMISTRY I	
CITPT-108	INTRODUCTION TO COMPUTER SCIENCE	
CS-108	INTRODUCTION TO COMPUTER SCIENCE	
FSCI-101	INTRODUCTION TO FORENSIC SCIENCE	
GEOL-101	PHYSICAL GEOLOGY	
GEOL-120	INTRODUCTION TO EARTH SYSTEMS	
GIS-271	GEOGRAPHIC INFORMATION SYSTEMS	
ID-240	INTEGRATED SCIENCE II	
NS-140	INTEGRATED SCIENCE I	
NS-150	INTRODUCTION TO NATURAL SCIENCES <sup>1</sup>	
NS-174	NATURAL SCIENCE FOR ELEMENTARY EDUCATOR	
PHYS-111 or PHYS-112	GENERAL PHYSICS I GENERAL PHYSICS II	
PHYS-171	PHYS SCIENCES FOR ELEMENTARY EDUCATORS	
PHYS-205	DESCRIPTIVE ASTRONOMY	
PHYS-211	PHYSICS FOR SCIENTISTS AND ENGINEERS I	
<b>Social &amp; Behavioral Ways of Knowing</b>		
PSYC-205	LIFESPAN DEVELOPMENTAL PSYCHOLOGY	3.00
Select one from the following:		3.00
ANTH-102	CULTURAL ANTHROPOLOGY	
ANTH-120	WORLD PREHISTORY	
ANTH-170	INTRODUCTION TO NATIVE AMERICAN STUDIES	
ECON-201	PRINCIPLES OF MACROECONOMICS	

ECON-202	PRINCIPLES OF MICROECONOMICS	
GEOG-102	INTRODUCTION TO GEOGRAPHY	
HIST-101	WORLD HISTORY I	
HIST-102	WORLD HISTORY II	
HIST-111	UNITED STATES HISTORY I	
HIST-112	UNITED STATES HISTORY II	
HRPT-184	DIVERSITY IN ORGANIZATIONS	
HRPT-185	HUMAN RELATIONS IN ORGANIZATIONS	
POLS-101	AMERICAN NATIONAL GOVERNMENT	
POLS-237	INTERNATIONAL POLITICS	
POLS-285	COMPARATIVE GOVERNMENT	
SOC-101	INTRODUCTION TO SOCIOLOGY	
SOC-102	SOCIAL PROBLEMS	
SS-184	DIVERSITY IN ORGANIZATIONS	
SS-185	HUMAN RELATIONS IN ORGANIZATIONS	
<b>Diversity</b>		
Select one of the following:		4.00
NP-101	NEZ PERCE LANGUAGE AND CULTURE	
SPAN-101	ELEMENTARY SPANISH I	
<b>Integrative Seminar: Ethics &amp; Values</b>		
Select one of the following:		3.00
ID 300A - 300Z (see course descriptions for options)		
ID-301A	HELLS CANYON INSTITUTE	
<b>Foreign/Heritage Language</b>		
Select courses in the chosen foreign/heritage language numbering 101, 102, 201 and 202		12.00
<b>Total Credits</b>		<b>50.00-55.00</b>

## Program Requirements

Secondary certification candidates must meet the graduation requirements for their major and the Secondary Teacher Education Program and must have two advisors. (see below)

Code	Title	Credits
<b>English Program - Lower Division Courses</b>		
ENGL-210	LITERARY ANALYSIS	3.00
ENGL-267	BRITISH LITERATURE I	3.00
ENGL-277	AMERICAN LITERATURE I	3.00
ENGL-268	BRITISH LITERATURE II	3.00
or ENGL-278	AMERICAN LITERATURE II	
<b>English Program - Upper Division Courses</b>		
ENGL-305	ADVANCED WRITING AND COMMUNICATION	3.00
ENGL-320	SHAKESPEARE	3.00
ENGL-386	TEACHING COMPOSITION	3.00
ENGL-431	HISTORY & STRUCTURE/ENGLISH LANGUAGE	3.00
ENGL-498	SENIOR PROJECT SEMINAR	2.00
ENGL-499	SENIOR PROJECT: ORAL DEFENSE AND PRESENTATION	1.00
<b>English Selectives</b>		
Select one of the following:		3.00
ENGL-209	CREATIVE WRITING:NON-FICTION	
ENGL-211	CREATIVE WRITING POETRY	
ENGL-212	CREATIVE WRITING:FICTION	
ENGL-309	CREATIVE WRITING:NON-FICTION	
ENGL-311	CREATIVE WRITING:POETRY	
ENGL-312	CREATIVE WRITING:FICTION	

ENGL-409	CREATIVE WRITING:NON-FICTION	
ENGL-411	CREATIVE WRITING:POETRY	
ENGL-412	CREATIVE WRITING:FICTION	
Select one of the following:		3.00
ENGL-257	WORLD CLASSICS	
ENGL-258	INTERNATIONAL LITERATURE	
ENGL-261	MYTHOLOGIES	
ENGL-381	TEACHING LITERATURE	
ENGL-385	JOURNAL & MANUSCRIPT EDITING	
Select three of the following:		9.00
ENGL-310	DEVELOPMENT OF THE NOVEL	
ENGL-326	MODERNISM	
ENGL-346	CONTEMPORARY LITERATURE	
ENGL-360	POETIC FORM	
ENGL-370	DRAMATIC LITERATURE	
ENGL-372	LITERARY THEORY	
ENGL-470	NINETEENTH CENTURY AMERICAN LITERATURE: ROMANTICISM AND REALISM	
ENGL-473	NATIVE AMERICAN ORAL LITERATURE	
ENGL-474	NATIVE AMERICAN WRITTEN LITERATURE	
ENGL-475	WESTERN AMERICAN LITERATURE	
ENGL-478	NINETEENTH-CENTURY BRITISH LITERATURE	
Select one of the following:		3.00
ENGL-433	STUDIES IN MEDIEVAL LITERATURE	
ENGL-450	CLASSICISM AND ROMANTICISM	
ENGL-451	RENAISSANCE LITERATURE	
ENGL-452	ANCIENT LITERATURE	
Select 3 credits from any 200, 300, or 400 ENGL level <sup>1</sup>		3.00
<b>Secondary Education Certificate</b>		
See Secondary Education Certificate Requirements below		
<b>Total Credits</b>		<b>48.00</b>

<sup>1</sup> See Catalog section "Teacher Education Division: Secondary Teacher Certification" regarding certification requirements for this major. Selective course choices could be affected.

## Secondary Education Certificate Requirements

Application for admission to the Teacher Education Program is required after successful completion of the first three Phase I courses.

Code	Title	Credits
<b>Phase I - Professional Foundations of Education</b>		
ED-214	PRINCIPLES OF EDUCATION <sup>1</sup>	3.00
ED-225	TECHNOLOGIES FOR TEACHING, K-12	3.00
ED-318	ASSESSMENT OF LEARNING <sup>1</sup>	3.00
ED-321	EDUCATIONAL PSYCHOLOGY <sup>1</sup>	3.00
ED-345	CULTURALLY RELEVANT TEACHING	3.00
SE-322	INCLUSION STRATEGIES K-12	3.00
<b>Phase II - Professional Studies in Education</b>		
ED-445	INSTRUCTIONAL STRATEGIES AND CLASSROOM MANAGEMENT, 6-12	3.00
ED-447	TEACHING METHODS IN THE CONTENT AREA	2.00
RE-309	DISCIPLINARY LITERACY	3.00
<b>Phase III - Instructional Methods in Education</b>		
ED-452	INTERNSHIP SEMINAR	1.00

ED-460	PROFESSIONAL INTERNSHIP IN EDUCATION 6-12	12.00
<b>Total Credits</b>		<b>39.00</b>

<sup>1</sup> Additional requirements must be met for teacher certification. See your Teacher Education Division advisor for details.

No grade lower than a "C-" will be accepted in any General Education core, Content Major, or 200-level Professional Foundations course. No grade lower than a "B-" will be accepted in any 300- or 400-level courses in Secondary Education.

A minimum cumulative GPA of 3.0 is required for admission into the Secondary Teacher Education Program. Candidates must also maintain a 3.0 cumulative GPA in their content area classes.

## Sequential Plan of Study

Course	Title	Credits
<b>First Year</b>		
<b>Fall</b>		
COMM-204	PUBLIC SPEAKING	3.00
CORE	Scientific Ways of Knowing	3.00
ENGL-101	WRITING AND RHETORIC I	3.00
Program Requirement	Select ENGL Selective course	3.00
SPAN-101 or NP-101	ELEMENTARY SPANISH I or NEZ PERCE LANGUAGE AND CULTURE	4.00
<b>Credits</b>		<b>16.00</b>
<b>Spring</b>		
CORE	Humanistic & Artistic Ways of Knowing	3.00
CORE	Social & Behavioral Ways of Knowing	3.00
ENGL-102	WRITING AND RHETORIC II	3.00
Program Requirement	Select ENGL Selective course	3.00
SPAN-102 or NP-102	ELEMENTARY SPANISH II or NEZ PERCE LANGUAGE AND HISTORY	4.00
<b>Credits</b>		<b>16.00</b>
<b>Second Year</b>		
<b>Fall</b>		
CORE	Humanistic & Artistic Ways of Knowing	3.00
CORE	Mathematical Ways of Knowing	3.00-5.00
ENGL-267	BRITISH LITERATURE I	3.00
Program Requirement	Select ENGL Selective course	3.00
SPAN-201 or NP-201	INTERMEDIATE SPANISH I or INTERMEDIATE NEZ PERCE LANGUAGE I	4.00
<b>Credits</b>		<b>16.00-18.00</b>
<b>Spring</b>		
CORE	Integrative Seminar: Ethics & Values	3.00
CORE	Scientific Ways of Knowing	4.00
ENGL-210	LITERARY ANALYSIS	3.00
PSYC-205	LIFESPAN DEVELOPMENTAL PSYCHOLOGY	3.00
SPAN-202 or NP-202	INTERMEDIATE SPANISH II or INTERMEDIATE NEZ PERCE LANGUAGE II	4.00
<b>Credits</b>		<b>17.00</b>
<b>Third Year</b>		
<b>Fall</b>		
ENGL-320	SHAKESPEARE	3.00
ENGL-277	AMERICAN LITERATURE I	3.00
ENGL-305	ADVANCED WRITING AND COMMUNICATION	3.00
ENGL-498	SENIOR PROJECT SEMINAR	2.00

Program Requirement	Select ENGL Selective course	3.00
<b>Credits</b>		<b>14.00</b>
<b>Spring</b>		
ENGL-268 or ENGL-278	BRITISH LITERATURE II or AMERICAN LITERATURE II	3.00
ENGL-431	HISTORY & STRUCTURE/ENGLISH LANGUAGE	3.00
ENGL-499	SENIOR PROJECT: ORAL DEFENSE AND PRESENTATION	1.00
Program Requirement	Select ENGL Selective course	3.00
Program Requirement	Select ENGL course 200 level and above	3.00
<b>Credits</b>		<b>13.00</b>
<b>Fourth Year</b>		
<b>Fall</b>		
Program Requirement	Select ENGL Selective course	3.00
ENGL-386	TEACHING COMPOSITION	3.00
<b>Credits</b>		<b>6.00</b>
<b>Total Credits</b>		<b>98.00-100.00</b>

## Secondary Education Certificate Requirements

Course	Title	Credits
<b>First Year</b>		
<b>Fall</b>		
ED-214	PRINCIPLES OF EDUCATION	3.00
ED-225	TECHNOLOGIES FOR TEACHING, K-12	3.00
ED-318	ASSESSMENT OF LEARNING	3.00
ED-321	EDUCATIONAL PSYCHOLOGY	3.00
ED-345	CULTURALLY RELEVANT TEACHING	3.00
<b>Credits</b>		<b>15.00</b>
<b>Spring</b>		
ED-445	INSTRUCTIONAL STRATEGIES AND CLASSROOM MANAGEMENT, 6-12	3.00
ED-447	TEACHING METHODS IN THE CONTENT AREA	2.00
RE-309	DISCIPLINARY LITERACY	3.00
SE-322	INCLUSION STRATEGIES K-12	3.00
<b>Credits</b>		<b>11.00</b>
<b>Second Year</b>		
<b>Fall</b>		
ED-452	INTERNSHIP SEMINAR	1.00
ED-460	PROFESSIONAL INTERNSHIP IN EDUCATION 6-12	12.00
<b>Credits</b>		<b>13.00</b>
<b>Total Credits</b>		<b>39.00</b>

Graduates with a BA in English: Secondary Education go on to obtain careers in a variety of fields:

- Secondary Language Arts/English Teacher (6-12)
- Adult and Continuing Education
- Training Specialist
- Business and Industry
- Instructional Coach
- Media