## MATHEMATICS: SECONDARY EDUCATION BA/BS

The Teacher Education program prepares candidates for certification in grades K -12. The Secondary Education program requires 26 credits of Education course work in professional foundations and studies and 13 credits during internship. Students apply for admission to the program after successfully completing nine credits of Education course work in professional foundations. During the course of these studies, candidates may be asked to reapply to the program if their GPA falls below 3.0.

Students in the Teacher Education Certification program are expected to provide evidence through performance that they have met Idaho's requirements for certification and become dedicated and knowledgeable professionals, content specialists, competent educational designers, capable educational facilitators, insightful educational evaluators, reflective professionals, and culturally responsive professionals before being recommended for teacher certification.

Teaching endorsement areas are attached to a Standard Instructional Certificate (grades K-12), according to Idaho Teacher Certification standards. All endorsements require a minimum of 45 semester credits, with the exception of dual endorsements where 30 semester credits for a major endorsement and 20 semester credits for a minor endorsement is required. The following LC State areas are approved for teaching field majors: Biology, Chemistry, Communication Arts, Earth Science, English; Kinesiology (Physical Education \& Health); Mathematics; Natural Sciences; Psychology; and Social Science with a History emphasis (see degree requirements for each major). Teacher candidates must successfully pass the related Praxis II exam in their teaching content area(s).

For marketability purposes, students are encouraged to pursue endorsements and minors in a second teaching field; consult with an advisor for the proper procedure. Secondary Education majors must have a content area advisor and a Secondary Education advisor.

Graduates from other colleges or universities seeking secondary teacher certification must fulfill all Secondary Education professional course work requirements in addition to meeting all academic major or minor teaching field requirements for subject area endorsement.
General Education Requirements

| Code | Title | Credits |
| :---: | :---: | :---: |
| Written Communication |  |  |
| Select one of the following: |  | 6.00 |
| ENGL-101 <br> \& ENGL-102 | WRITING AND RHETORIC I and WRITING AND RHETORIC II |  |
| ENGL-109 | COLLEGE WRITING AND RESEARCH |  |
| Oral Communication |  |  |
| Select one from the following: |  | 3.00 |
| COMM-101 | FUNDAMENTALS OF ORAL COMMUNICATION |  |
| COMM-203 | SMALL GROUP COMMUNICATION |  |
| COMM-204 | PUBLIC SPEAKING |  |
| Mathematical Ways of Knowing |  |  |
| Select one of the following: |  | 3.00-5.00 |
| MATH-143 | COLLEGE ALGEBRA |  |
| MATH-147 | COLLEGE ALGEBRA AND TRIGONOMETRY |  |
| MATH-170 | CALCULUS I |  |
| Humanistic \& Artistic Ways of Knowing |  |  |
| Select one course from two ca | ategories: | 6.00-8.00 |
| Literature |  |  |
| ENGL-175 | LITERATURE AND IDEAS |  |
| ENGL-257 | WORLD CLASSICS |  |
| ENGL-258 | INTERNATIONAL LITERATURE |  |
| ENGL-260 | NATIVE AMERICAN LITERATURE |  |
| ENGL-261 | MYTHOLOGIES |  |
| Arts |  |  |
| ART-100 | INTRODUCTION TO ART |  |
| HUM-101 | THE ART AND HISTORY OF THE MOTION PICTURE |  |
| HUM-150 | INTRODUCTION TO THE ARTS |  |
| MUS-101 | SURVEY OF MUSIC |  |
| MUS-102 | MUSIC IN AMERICA |  |


| MUS-150 | WORLD MUSIC |  |
| :---: | :---: | :---: |
| MUS-151 | HISTORY OF MUSICAL THEATER |  |
| MUS-152 | HISTORY OF JAZZ AND POPULAR MUSIC STYLES |  |
| THEA-101 | SURVEY OF THE THEATER |  |
| Language |  |  |
| NP-101 | NEZ PERCE LANGUAGE AND CULTURE |  |
| NP-102 | NEZ PERCE LANGUAGE AND HISTORY |  |
| SPAN-101 | ELEMENTARY SPANISH I |  |
| SPAN-102 | ELEMENTARY SPANISH II |  |
| Scientific Ways of Knowing |  |  |
| PHYS-211 | PHYSICS FOR SCIENTISTS AND ENGINEERS I | 5.00 |
| Select one of the following: |  | 3.00-4.00 |
| BIOF-100 | INTRODUCTION TO BIOINFORMATICS |  |
| BIOL-100 | CONCEPTS OF BIOLOGY |  |
| BIOL-120 | PLANTS AND PEOPLE |  |
| BIOL-123 | BIOLOGY IN FILM |  |
| BIOL-175 | HUMAN BIOLOGY |  |
| BIOL-227 | HUMAN ANATOMY AND PHYSIOLOGY I |  |
| CHEM-100 | CONCEPTS OF CHEMISTRY |  |
| CHEM-105 | GENERAL, ORGANIC AND BIOCHEMISTRY |  |
| CHEM-111 | PRINCIPLES OF CHEMISTRY I |  |
| CITPT-108 | INTRODUCTION TO COMPUTER SCIENCE |  |
| CS-108 | INTRODUCTION TO COMPUTER SCIENCE |  |
| FSCI-101 | INTRODUCTION TO FORENSIC SCIENCE |  |
| GEOL-101 | PHYSICAL GEOLOGY |  |
| GEOL-120 | INTRODUCTION TO EARTH SYSTEMS |  |
| GIS-271 | GEOGRAPHIC INFORMATION SYSTEMS |  |
| ID-240 | INTEGRATED SCIENCE II |  |
| NS-140 | INTEGRATED SCIENCE I |  |
| NS-150 | INTRODUCTION TO NATURAL SCIENCES |  |
| NS-174 | NATURAL SCIENCE FOR ELEMENTARY EDUCATOR |  |
| PHYS-111 | GENERAL PHYSICS I |  |
| or PHYS-112 | GENERAL PHYSICS II |  |
| PHYS-171 | PHYS SCIENCES FOR ELEMENTARY EDUCATORS |  |
| PHYS-205 | DESCRIPTIVE ASTRONOMY |  |
| Social \& Behavioral Ways of Knowing |  |  |
| PSYC-205 | LIFESPAN DEVELOPMENTAL PSYCHOLOGY | 3.00 |
| Select one of the following: |  | 3.00 |
| ANTH-102 | CULTURAL ANTHROPOLOGY |  |
| ANTH-120 | WORLD PREHISTORY |  |
| ANTH-170 | INTRODUCTION TO NATIVE AMERICAN STUDIES |  |
| ECON-201 | PRINCIPLES OF MACROECONOMICS |  |
| ECON-202 | PRINCIPLES OF MICROECONOMICS |  |
| GEOG-102 | INTRODUCTION TO GEOGRAPHY |  |
| HIST-101 | WORLD HISTORY I |  |
| HIST-102 | WORLD HISTORY II |  |
| HIST-111 | UNITED STATES HISTORY I |  |
| HIST-112 | UNITED STATES HISTORY II |  |
| HRPT-184 | DIVERSITY IN ORGANIZATIONS |  |
| HRPT-185 | HUMAN RELATIONS IN ORGANIZATIONS |  |
| POLS-101 | AMERICAN NATIONAL GOVERNMENT |  |
| POLS-237 | INTERNATIONAL POLITICS |  |


| POLS-285 | COMPARATIVE GOVERNMENT |  |
| :---: | :---: | :---: |
| SOC-101 | INTRODUCTION TO SOCIOLOGY |  |
| SOC-102 | SOCIAL PROBLEMS |  |
| SS-184 | DIVERSITY IN ORGANIZATIONS |  |
| SS-185 | HUMAN RELATIONS IN ORGANIZATIONS |  |
| Diversity |  |  |
| Select one of the following: |  | 3.00-4.00 |
| ANTH-102 | CULTURAL ANTHROPOLOGY |  |
| ANTH-120 | WORLD PREHISTORY |  |
| ANTH-170 | INTRODUCTION TO NATIVE AMERICAN STUDIES |  |
| ANTH-360 | RACE AND ETHNICITY |  |
| COMM-345 | INTERCULTURAL COMMUNICATION |  |
| ENGL-258 | INTERNATIONAL LITERATURE |  |
| ENGL-474 | NATIVE AMERICAN WRITTEN LITERATURE |  |
| GEOG-102 | INTRODUCTION TO GEOGRAPHY |  |
| HIST-101 | WORLD HISTORY I |  |
| HIST-102 | WORLD HISTORY II |  |
| HIST-111 | UNITED STATES HISTORY I |  |
| HIST-112 | UNITED STATES HISTORY II |  |
| HRPT-184 | DIVERSITY IN ORGANIZATIONS |  |
| ID-300C | ETHICS AND IDENTITY |  |
| KIN-220 | SOCIAL-CULTURAL ASPECTS OF SPORTS |  |
| NP-101 | NEZ PERCE LANGUAGE AND CULTURE |  |
| NP-102 | NEZ PERCE LANGUAGE AND HISTORY |  |
| POLS-285 | COMPARATIVE GOVERNMENT |  |
| SOC-101 | INTRODUCTION TO SOCIOLOGY |  |
| SPAN-101 | ELEMENTARY SPANISH I |  |
| SPAN-102 | ELEMENTARY SPANISH II |  |
| SPAN-201 | INTERMEDIATE SPANISH I |  |
| SPAN-202 | INTERMEDIATE SPANISH II |  |
| SS-184 | DIVERSITY IN ORGANIZATIONS |  |
| Integrative Seminar: Ethics \& Values |  |  |
| Select one of the following: |  | 3.00 |
| ID 300A - 300Z (see course descriptions for options) |  |  |
| ID-301A | HELLS CANYON INSTITUTE |  |
| Foreign/Heritage Language |  |  |
| Select 16 credits of language if selecting Bachelor of Arts Degree |  | 16.00 |
| Total Credits |  | 38.00-44.00 |

## Program Requirements

Secondary certification candidates must meet the graduation requirements for their major and the Secondary Teacher Education Program and must have two advisors. (see below)

| Code | Title | Credits |
| :--- | :--- | ---: |
| Mathematics Program - Lower Division |  |  |
| CS-111 | FOUNDATIONS OF PROGRAMMING |  |
| MATH-170 | CALCULUS I (Required if not taken as core) |  |
| MATH-175 | CALCULUS II |  |
| MATH-186 | DISCRETE MATHEMATICS | 4.00 |
| MATH-253 | STATISTICAL METHODS FOR THE SCIENCES | 3.00 |
| MATH-275 | CALCULUS III | 3.00 |
| MATH-300 | INTRODUCTION TO MATHEMATICAL REASONING | 4.00 |
| MATH-320 | PROBABILITY AND STATISTICS | 3.00 |



## Secondary Education Certificate Requirements

Application for admission to the Teacher Education Program is required after successful completion of the first three Phase I courses.

| Code | Title | Credits |
| :---: | :---: | :---: |
| Phase I-Professional Foundations of Education |  |  |
| ED-214 | PRINCIPLES OF EDUCATION ${ }^{1}$ | 3.00 |
| ED-224 |  | 2.00 |
| ED-318 | ASSESSMENT OF LEARNING ${ }^{1}$ | 3.00 |
| ED-321 | EDUCATIONAL PSYCHOLOGY ${ }^{1}$ | 3.00 |
| ED-345 | CULTURALLY RELEVANT TEACHING | 3.00 |
| SE-322 | INCLUSION STRATEGIES K-12 (may be taken in Phase I or Phase II) | 3.00 |
| Phase II - Professional Studies in Education |  |  |
| ED-424 | MEDIA \& TECHNOLOGIES FOR TEACHING, K-12 | 2.00 |
| ED-445 | INSTRUCTIONAL STRATEGIES AND CLASSROOM MANAGEMENT, 6-12 | 3.00 |
| ED-447 | TEACHING METHODS IN THE CONTENT AREA | 2.00 |
| RE-309 | DISCIPLINARY LITERACY | 3.00 |
| Phase III - Instructional Methods in Education |  |  |
| ED-452 | INTERNSHIP SEMINAR | 1.00 |
| ED-460 | PROFESSIONAL INTERNSHIP IN EDUCATION 6-12 | 12.00 |

1 Additional requirements must be met for teacher certification. See your Teacher Education Division advisor for details.

No grade lower than a "C-" will be accepted in any General Education core, Content Major, or 200-level Professional Foundations course. No grade lower than a "B-" will be accepted in any 300- or 400-level courses in Secondary Education.

A minimum cumulative GPA of 3.0 is required for admission into the Secondary Teacher Education Program. Candidates must also maintain a 3.0 cumulative GPA in their content area classes.

## Sequential Plan of Study

| Course | Title | Credits |
| :--- | :--- | ---: |
| First Year |  |  |
| Fall |  | $3.00-5.00$ |
| CORE | MATH-143,MATH-147 or MATH-170 | 3.00 |
| CORE | Oral Communication | 3.00 |
| CORE | Scientific Ways of Knowing | 3.00 |
| ENGL-101 | WRITING AND RHETORIC I | 4.00 |
| CS-111 | FOUNDATIONS OF PROGRAMMING | $\mathbf{1 6 . 0 0 - 1 8 . 0 0}$ |
|  | Credits |  |


| Spring |  |  |
| :---: | :---: | :---: |
| CORE | Humanistic \& Artistic Ways of Knowing | 3.00 |
| ENGL-102 | WRITING AND RHETORIC II | 3.00 |
| MATH-175 | CALCULUS II | 4.00 |
| PHYS-211 | PHYSICS FOR SCIENTISTS AND ENGINEERS I | 5.00 |
| PSYC-205 | LIFESPAN DEVELOPMENTAL PSYCHOLOGY | 3.00 |
|  | Credits | 18.00 |
| Second Year |  |  |
| Fall |  |  |
| CORE | Humanistic \& Artistic Ways of Knowing | 3.00 |
| CORE | Social \& Behavioral Ways of Knowing | 3.00 |
| MATH-186 | DISCRETE MATHEMATICS | 3.00 |
| MATH-253 | STATISTICAL METHODS FOR THE SCIENCES | 3.00 |
| MATH-275 | CALCULUS III | 4.00 |
|  | Credits | 16.00 |
| Spring |  |  |
| CORE | Diversity | 3.00 |
| CORE | Integrative Seminar. Ethics \& Values | 3.00 |
| MATH-300 | INTRODUCTION TO MATHEMATICAL REASONING | 3.00 |
| MATH-320 | PROBABILITY AND STATISTICS | 3.00 |
| PHYS-212 | PHYSICS FOR SCIENTISTS AND ENGINEERS II | 5.00 |
|  | Credits | 17.00 |
| Third Year |  |  |
| Fall |  |  |
| MATH-340 | LINEAR ALGEBRA | 3.00 |
| MATH-386 | MODERN GEOMETRY | 3.00 |
|  | Credits | 6.00 |
| Spring |  |  |
| MATH-460 | ABSTRACT ALGEBRA I | 3.00 |
| MATH-480 | REAL ANALYSIS I | 3.00 |
| Elective | Select MATH or Science course 300/400 Level | 4.00 |
|  | Credits | 10.00 |
|  | Total Credits | 83.00-85.00 |
| Secondary Education Certificate Requirements |  |  |
| Course | Title | Credits |
| First Year |  |  |
| Fall |  |  |
| ED-214 | PRINCIPLES OF EDUCATION | 3.00 |
| ED-225 | TECHNOLOGIES FOR TEACHING, K-12 | 3.00 |
| ED-318 | ASSESSMENT OF LEARNING | 3.00 |
| ED-321 | EDUCATIONAL PSYCHOLOGY | 3.00 |
| ED-345 | CULTURALLY RELEVANT TEACHING | 3.00 |
|  | Credits | 15.00 |
| Spring |  |  |
| ED-445 | INSTRUCTIONAL STRATEGIES AND CLASSROOM MANAGEMENT, 6-12 | 3.00 |
| ED-447 | TEACHING METHODS IN THE CONTENT AREA | 2.00 |
| RE-309 | DISCIPLINARY LITERACY | 3.00 |
| SE-322 | INCLUSION STRATEGIES K-12 | 3.00 |
|  | Credits | 11.00 |


| Second Year |  |  |
| :--- | :--- | ---: |
| Fall |  |  |
| ED-452 |  |  |
| ED-460 | PRTERNSHIP SEMINAR |  |
|  | Credits | 12.00 |
|  | Total Credits | 13.00 |

Graduates with a BA/BS in Mathematics: Secondary Education go on to obtain careers in a variety of fields:

- Secondary Mathematics Teacher (6-12)
- Adult and Continuing Education
- Training Specialist
- Business and Industry
- Market Research
- Instructional Coach

