## NATURAL SCIENCE: SECONDARY EDUCATION BA/BS

The Teacher Education program prepares candidates for certification in grades K-12. The Secondary Education program requires 27 credits of Education course work in professional foundations and studies and 13 credits during internship. Students apply for admission to the program after successfully completing nine credits of Education course work in professional foundations. During the course of the studies, candidates may be asked to reapply to the program if their GPA falls below 3.0.

Teaching endorsement areas are attached to a Standard Instructional Certificate (grades K-12), according to Idaho Teacher Certification standards. All endorsements require a minimum of 45 semester credits, with the exception of dual endorsements where 30 semester credits for a major endorsement and 20 semester credits for a minor endorsement is required. The following LC State areas are approved for teaching field majors: Biology, Chemistry, Communication Arts, Earth Science, English; Kinesiology-Physical Education K-12 and Health 6-12; Mathematics; Natural Sciences; Psychology; and Social Science with a History emphasis (see degree requirements for each major). Teacher candidates must successfully pass the related Praxis II exam in their teaching content area(s).

For marketability purposes, students are encouraged to pursue endorsements and minors in a second teaching field; consult with an advisor for the proper procedure. Secondary Education majors must have a content area advisor and a Secondary Education advisor.

Graduates from other colleges or universities seeking secondary teacher certification must fulfill all Secondary Education professional course work requirements in addition to meeting all academic major or minor teaching field requirements for subject area endorsement.

Students in the Teacher Education Certification program are expected to provide evidence through performance that they have met Idaho's requirements for certification and become dedicated and knowledgeable professionals, content specialists, competent educational designers, capable educational facilitators, insightful educational evaluators, reflective professionals, and culturally responsive professionals before being recommended for teacher certification.

## Advising

Secondary Teacher Education candidates must have two advisors; one for their academic major and one for teacher education.

## General Education Requirements



| HUM-150 | INTRODUCTION TO THE ARTS |  |
| :---: | :---: | :---: |
| MUS-101 | SURVEY OF MUSIC |  |
| MUS-102 | MUSIC IN AMERICA |  |
| MUS-150 | WORLD MUSIC |  |
| MUS-151 | HISTORY OF MUSICAL THEATER |  |
| MUS-152 | HISTORY OF JAZZ AND POPULAR MUSIC STYLES |  |
| THEA-101 | SURVEY OF THE THEATER |  |
| Language |  |  |
| NP-101 | NEZ PERCE LANGUAGE AND CULTURE |  |
| NP-102 | NEZ PERCE LANGUAGE AND HISTORY |  |
| SPAN-101 | ELEMENTARY SPANISHI |  |
| SPAN-102 | ELEMENTARY SPANISH II |  |
| Scientific Ways of Knowing |  |  |
| Select two of the following: |  | 8.00 |
| СНЕM-111 | PRINCIPLES OF CHEMISTRYI |  |
| PHYS-111 | GENERAL PHYSICSI |  |
| or PHYS-211 | PHYSICS FOR SCIENTISTS AND ENGINEERS I |  |

## Social \& Behavioral Ways of Knowing

| Select one course from two disciplines: <br> ANTH-102 <br> CULTURAL ANTHROPOLOGY |  |
| :--- | :--- |
| ANTH-120 | WORLD PREHISTORY |
| ANTH-170 | INTRODUCTION TO NATIVE AMERICAN STUDIES |
| ECON-201 | PRINCIPLES OF MACROECONOMICS |
| ECON-202 | PRINCIPLES OF MICROECONOMICS |
| GEOG-102 | INTRODUCTION TO GEOGRAPHY |
| HIST-101 | WORLD HISTORY I |
| HIST-102 | WORLD HISTORY II |
| HIST-111 | UNITED STATES HISTORY I |
| HIST-112 | UNITED STATES HISTORY II |
| HRPT-184 | DIVERSITY IN ORGANIZATIONS |
| HRPT-185 | HUMAN RELATIONS IN ORGANIZATIONS |
| POLS-101 | AMERICAN NATIONAL GOVERNMENT |
| POLS-237 | INTERNATIONAL POLITICS |
| POLS-285 | COMPARATIVE GOVERNMENT |
| PSYC-101 | INTRODUCTION TO GENERAL PSYCHOLOGY |
| PSYC-205 | LIFESPAN DEVELOPMENTAL PSYCHOLOGY |
| SOC-101 | INTRODUCTION TO SOCIOLOGY |
| SOC-102 | SOCIAL PROBLEMS |
| SS-184 | DIVERSITY IN ORGANIZATIONS |
| SS-185 | HUMAN RELATIONS IN ORGANIZATIONS |

Diversity

| Select one of the following: |  | 3.00-4.00 |
| :---: | :---: | :---: |
| ANTH-102 | CULTURAL ANTHROPOLOGY |  |
| ANTH-120 | WORLD PREHISTORY |  |
| ANTH-170 | INTRODUCTION TO NATIVE AMERICAN STUDIES |  |
| ANTH-360 | RACE AND ETHNICITY |  |
| СОмм-345 | INTERCULTURAL COMMUNICATION |  |
| ENGL-258 | International literature |  |
| ENGL-474 | NATIVE AMERICAN WRITTEN LITERATURE |  |
| GEOG-102 | INTRODUCTION TO GEOGRAPHY |  |
| HIST-101 | WORLD HISTORY I |  |
| HIST-102 | WORLD HISTORY II |  |


| HIST-111 | UNITED STATES HISTORY I |
| :--- | :--- |
| HIST-112 | UNITED STATES HISTORY II |
| HRPT-184 | DIVERSITY IN ORGANIZATIONS |
| ID-300C | ETHICS AND IDENTITY |
| KIN-220 | SOCIAL-CULTURAL ASPECTS OF SPORTS |
| NP-101 | NEZ PERCE LANGUAGE AND CULTURE |
| NP-102 | NEZ PERCE LANGUAGE AND HISTORY |
| POLS-285 | COMPARATIVE GOVERNMENT |
| SOC-101 | ELEMENTARY SPANISH I |
| SPAN-101 | ELEMENTARY SPANISH II |
| SPAN-102 | INTERMEDIATE SPANISH I |
| SPAN-201 | INTERMEDIATE SPANISH II |
| SPAN-202 |  |
| Integrative Seminar: Ethics \& Values |  |
| Select one of the following: |  |
| ID 300A - 300Z (see course descriptions for options) |  |
| ID-301A | HELLS CANYON INSTITUTE |
| Foreign/Heritage Language |  |
| Select 16 credits of language if selecting Bachelor of Arts Degree |  |
| Total Credits |  |

## Program Requirements

Secondary certification candidates must meet the graduation requirements for their major and the Secondary Teacher Education Program and must have two advisors. (see below)

| Code | Title | Credits |
| :---: | :---: | :---: |
| Natural Science Program |  |  |
| BIOL-181 | ECOLOGY, EVOLUTION, DIVERSITY OF LIFE | 4.00 |
| BIOL-182 | CONCEPTS IN CELLULAR MECHANISMS | 4.00 |
| CHEM-112 | PRINCIPLES OF CHEMISTRY II | 4.00 |
| GEOL-101 | PHYSICAL GEOLOGY | 4.00 |
| or GEOL-120 | INTRODUCTION TO EARTH SYSTEMS |  |
| GEOL-202 | HISTORICAL GEOLOGY | 4.00 |
| PHYS-111 | GENERAL PHYSICS I | 4.00 |
| PHYS-112 | GENERAL PHYSICS II | 4.00 |
| PHYS-205 | DESCRIPTIVE ASTRONOMY | 4.00 |
| MATH-144 | TRIGONOMETRY | 2.00 |
| Select one of the following: |  | 4.00 |
| CS-108 | INTRODUCTION TO COMPUTER SCIENCE |  |
| CS-111 | FOUNDATIONS OF PROGRAMMING |  |
| Area of Emphasis |  |  |
| Select 12 credits from one em | phasis below | 12.00 |
| Secondary Education Certificate |  |  |
| See Secondary Education Certificate Requirements below |  |  |
| Total Credits |  | 50.00 |

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## Areas of Emphasis

## Biology Emphasis

| Code | Title | Credits |
| :--- | :--- | ---: |
| BIOL-213 | PLANT AND ANIMAL FORM AND FUNCTION | 4.00 |
| Select 8 credits from BIOL from the 200/300/400 level | 8.00 |  |
| Total Credits | $\mathbf{1 2 . 0 0}$ |  |

## Chemistry Emphasis

| Code | Title | Credits |
| :--- | :--- | ---: |
| CHEM-371 | ORGANIC CHEMISTRY I | 3.00 |
| CHEM-373 | ORGANIC CHEMISTRY I LAB | 1.00 |
| Select 4 credits from CHEM from the 300/400 level | 4.00 |  |
| Select one of the following: |  | 4.00 |
| CHEM-325 | QUANTITATIVE ANALYSIS |  |
| CHEM-481 | BIOCHEMISTRY I | $\mathbf{1 2 . 0 0}$ |


| Earth Science Emphasis |  |
| :--- | :--- |
| Code $\quad$ Title | Credits |

Select 4 credits from GEOL or GIS course numbered 200 or higher 4.00
Select 8 credits from GEOL course numbered 300 level or higher 8.00

| Total Credits | 12.00 |
| :--- | :--- |

## Secondary Education Certificate Requirements

Application for admission to the Teacher Education Program is required after successful completion of the first three Phase I courses.

| Code | Title | Credits |
| :---: | :---: | :---: |
| Phase I-Professional Foundations of Education |  |  |
| ED-214 | PRINCIPLES OF EDUCATION ${ }^{1}$ | 3.00 |
| ED-225 | TECHNOLOGIES FOR TEACHING, K-12 | 3.00 |
| ED-318 | ASSESSMENT OF LEARNING ${ }^{1}$ | 3.00 |
| ED-321 | EDUCATIONAL PSYCHOLOGY ${ }^{1}$ | 3.00 |
| ED-345 | CULTURALLY RELEVANT TEACHING | 3.00 |
| SE-322 | INCLUSION STRATEGIES K-12 | 3.00 |
| Phase II - Professional Studies in Education |  |  |
| ED-445 | INSTRUCTIONAL STRATEGIES AND CLASSROOM MANAGEMENT, 6-12 | 3.00 |
| ED-447 | TEACHING METHODS IN THE CONTENT AREA | 2.00 |
| RE-309 | DISCIPLINARY LITERACY | 3.00 |
| Phase III - Instructional Methods in Education |  |  |
| ED-452 | INTERNSHIP SEMINAR | 1.00 |
| ED-460 | PROFESSIONAL INTERNSHIP IN EDUCATION 6-12 | 12.00 |
| Total Credits |  | 39.00 |

1 Additional requirements must be met for teacher certification. See your Teacher Education Division advisor for details.

No grade lower than a "C-" will be accepted in any General Education core, Content Major, or 200-level Professional Foundations course. No grade lower than a "B-" will be accepted in any 300- or 400-level courses in Secondary Education.

A minimum cumulative GPA of 3.0 is required for admission into the Secondary Teacher Education Program. Candidates must also maintain a 3.0 cumulative GPA in their content area classes.

## Sequential Plan of Study

| Course | Title | Credits |
| :---: | :---: | :---: |
| First Year |  |  |
| Fall |  |  |
| BIOL-181 | ECOLOGY, EVOLUTION, DIVERSITY OF LIFE | 4.00 |
| CORE | MATH-143 or MATH-147 | 3.00-5.00 |
| CORE | Oral Communication | 3.00 |
| ENGL-101 | WRITING AND RHETORIC I | 3.00 |
| PSYC-205 | LIFESPAN DEVELOPMENTAL PSYCHOLOGY | 3.00 |
|  | Credits | 16.00-18.00 |
| Spring |  |  |
| BIOL-182 | CONCEPTS IN CELLULAR MECHANISMS | 4.00 |
| CORE | Humanistic \& Artistic Ways of Knowing | 3.00 |
| CORE | Social \& Behavioral Ways of Knowing | 3.00 |
| ENGL-102 | WRITING AND RHETORIC II | 3.00 |
| Program Requirement | Select Emphasis course | 3.00 |
|  | Credits | 16.00 |
| Second Year |  |  |
| Fall |  |  |
| CORE | Humanistic \& Artistic Ways of Knowing | 3.00 |
| CORE | Diversity | 3.00 |
| CHEM-111 | PRINCIPLES OF CHEMISTRY I | 4.00 |
| GEOL-101 <br> or GEOL-120 | PHYSICAL GEOLOGY or INTRODUCTION TO EARTH SYSTEMS | 4.00 |
|  | Credits | 14.00 |
| Spring |  |  |
| CORE | Integrative Seminar. Ethics \& Values | 3.00 |
| GEOL-202 | HISTORICAL GEOLOGY | 4.00 |
| $\begin{aligned} & \text { CS-108 } \\ & \text { or CS-111 } \end{aligned}$ | INTRODUCTION TO COMPUTER SCIENCE or FOUNDATIONS OF PROGRAMMING | 4.00 |
| NS-150 | INTRODUCTION TO NATURAL SCIENCES | 3.00 |
|  | Credits | 14.00 |
| Third Year |  |  |
| Fall |  |  |
| CHEM-112 | PRINCIPLES OF CHEMISTRY II | 4.00 |
| PHYS-111 | GENERAL PHYSICS I | 4.00 |
| PHYS-112 | GENERAL PHYSICS II | 4.00 |
| PHYS-205 | DESCRIPTIVE ASTRONOMY | 4.00 |
| Program Requirement | Select Emphasis course | 3.00 |
|  | Credits | 19.00 |
| Spring |  |  |
| Program Requirement | Select Emphasis course | 3.00 |
| Program Requirement | Select Emphasis course | 3.00 |
|  | Credits | 6.00 |
|  | Total Credits | 85.00-87.00 |
| Secondary Education Certificate Requirements |  |  |
| Course | Title | Credits |
| First Year |  |  |
| Fall |  |  |
| ED-214 | PRINCIPLES OF EDUCATION | 3.00 |
| ED-225 | TECHNOLOGIES FOR TEACHING, K-12 | 3.00 |


| ED-318 | ASSESSMENT OF LEARNING | 3.00 |
| :--- | :--- | ---: |
| ED-321 | EDUCATIONAL PSYCHOLOGY | 3.00 |
| ED-345 | CULTURALLY RELEVANT TEACHING | 3.00 |
|  | Credits | $\mathbf{1 5 . 0 0}$ |
| Spring |  | 3.00 |
| ED-445 | INSTRUCTIONAL STRATEGIES AND CLASSROOM MANAGEMENT, 6-12 | 2.00 |
| ED-447 | TEACHING METHODS IN THE CONTENT AREA | 3.00 |
| RE-309 | DISCIPLINARY LITERACY | 3.00 |
| SE-322 | INCLUSION STRATEGIES K-12 | $\mathbf{1 1 . 0 0}$ |
|  | Credits |  |
| Second Year |  | 1.00 |
| Fall |  |  |
| ED-452 | PRTERNSHIP SEMINAR | 12.00 |
| ED-460 | Credits | $\mathbf{1 3 . 0 0}$ |
|  | Total Credits | $\mathbf{3 9 . 0 0}$ |

Graduates with a BA/BS in Natural Science: Secondary Education go on to obtain careers in a variety of fields:

- Secondary Science Teacher (6-12)
- Adult and Continuing Education
- Training Specialist
- Business and Industry
- Research
- Lab Technician
- Instructional Coach


[^0]:    1 Additional requirements must be met for teacher certification. See your Teacher Education Division advisor for details.

